# Brain-machine interface learning, fast and slow

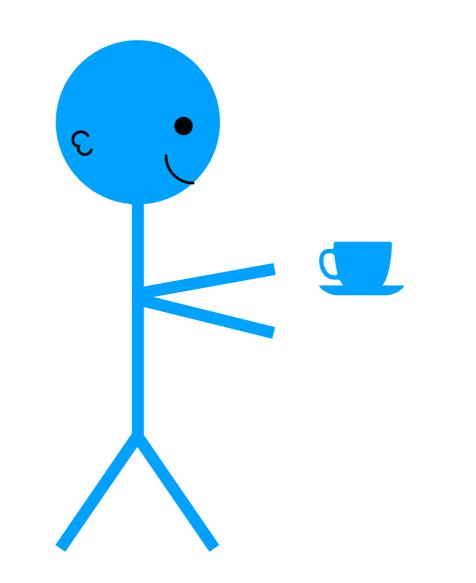
Jorge A. Menendez

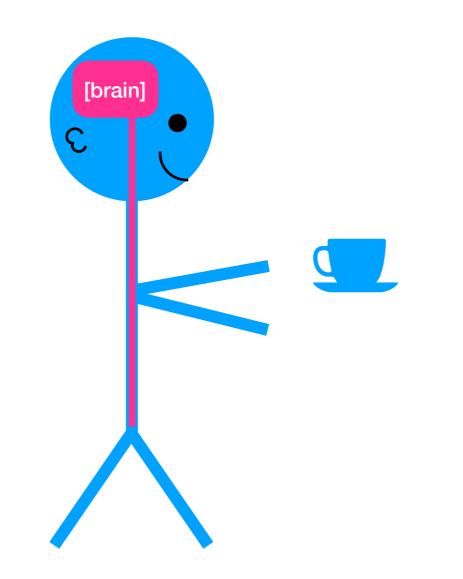
Gatsby Computational Neuroscience Unit & CoMPLEX University College London

> UPSyNe Talk Oct. 10th, 2019

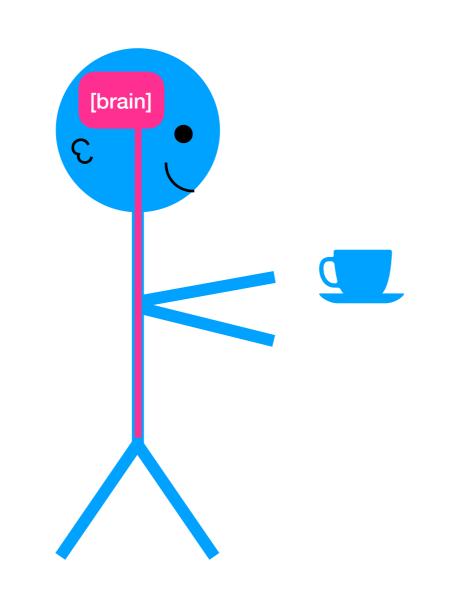
### learning

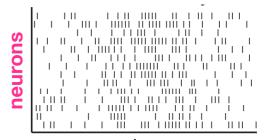
#### How do brains learn?



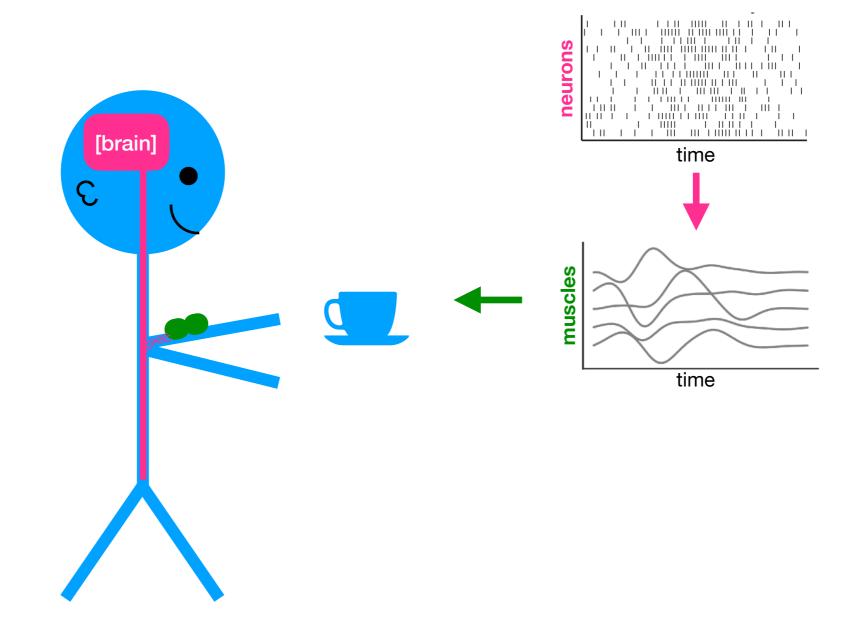


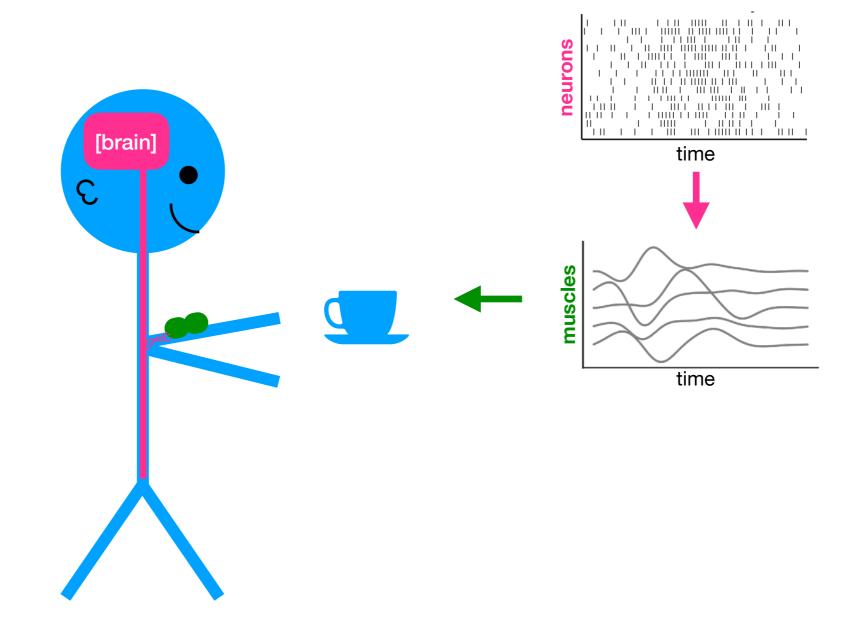
#### How do brains learn to produce goal-directed movements?

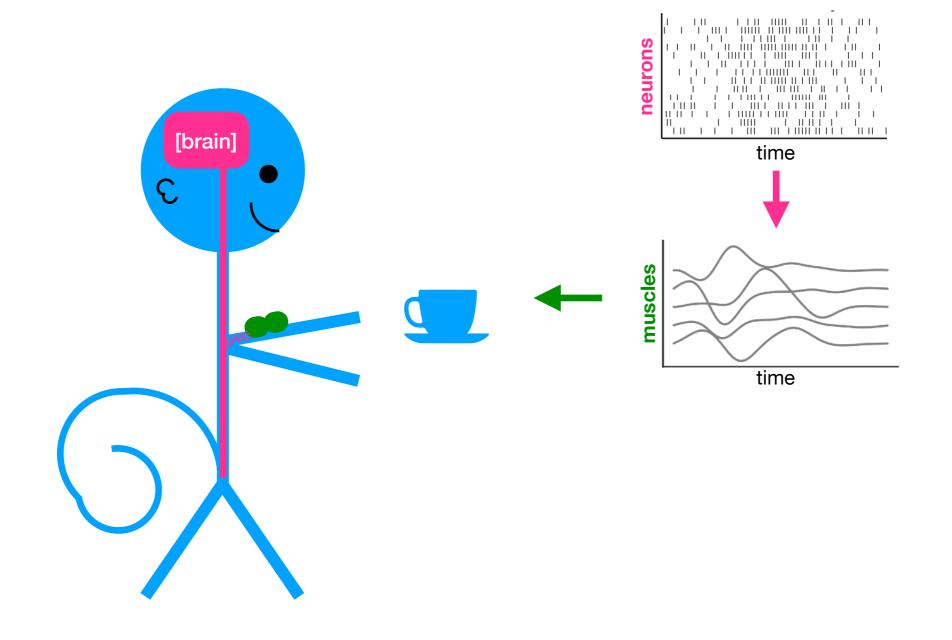


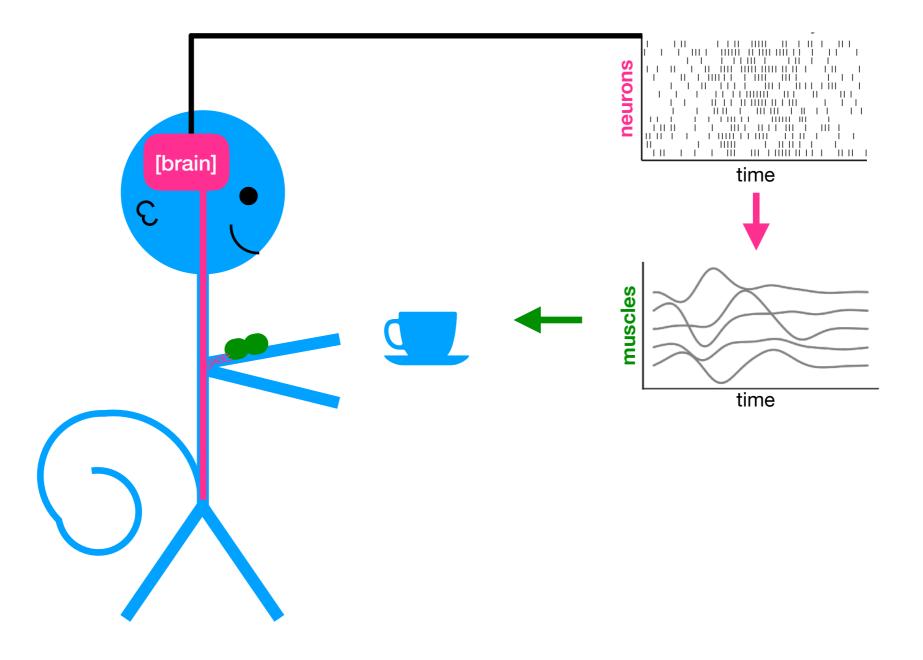


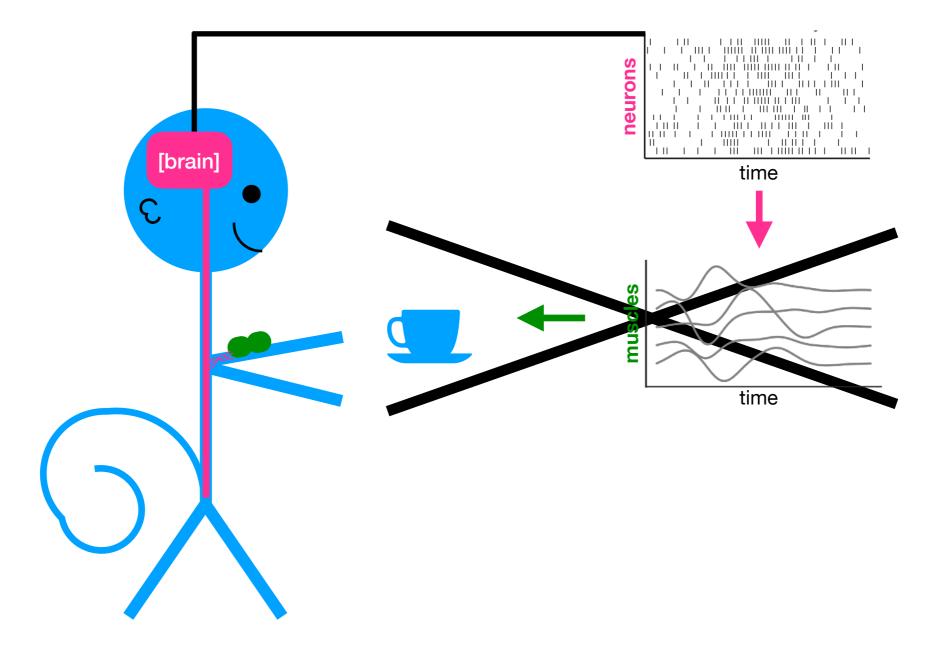
time

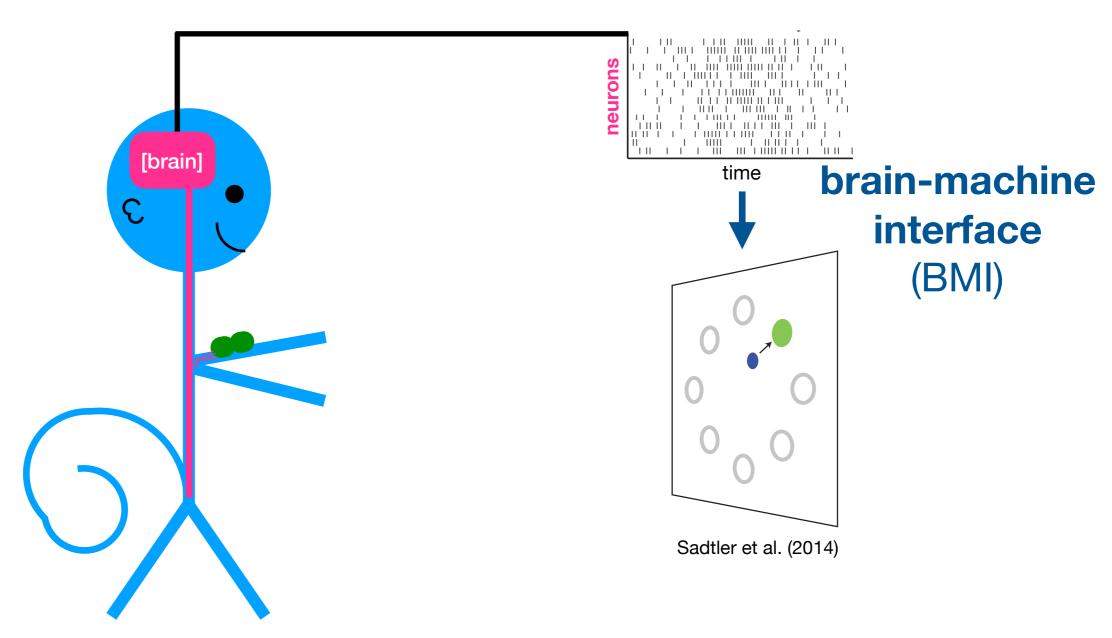


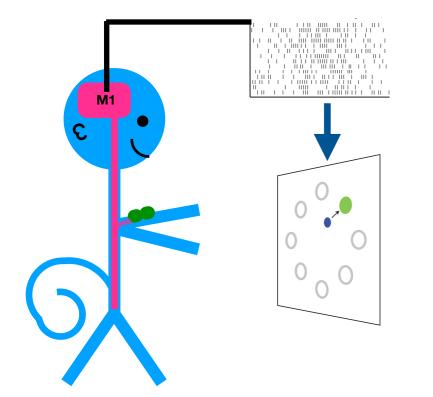




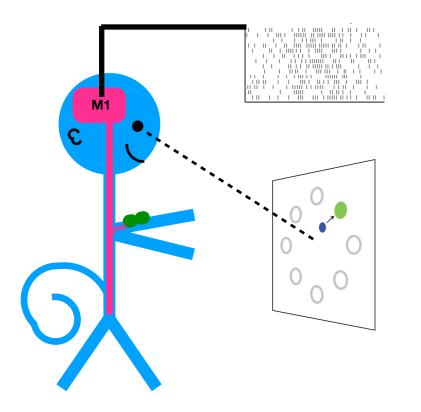




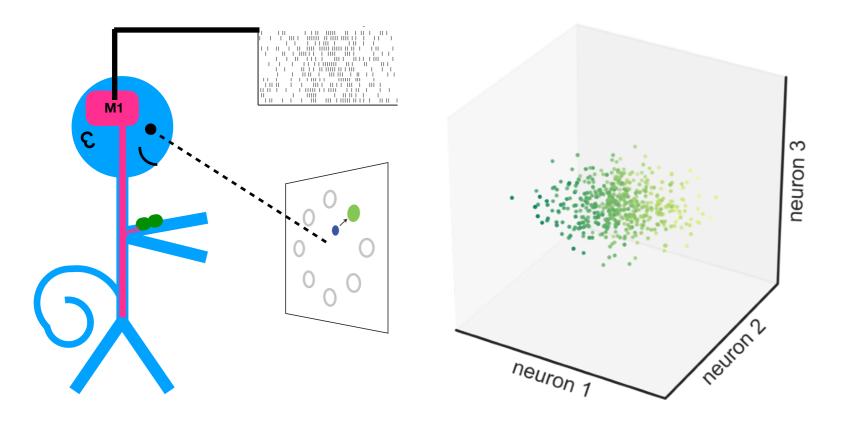


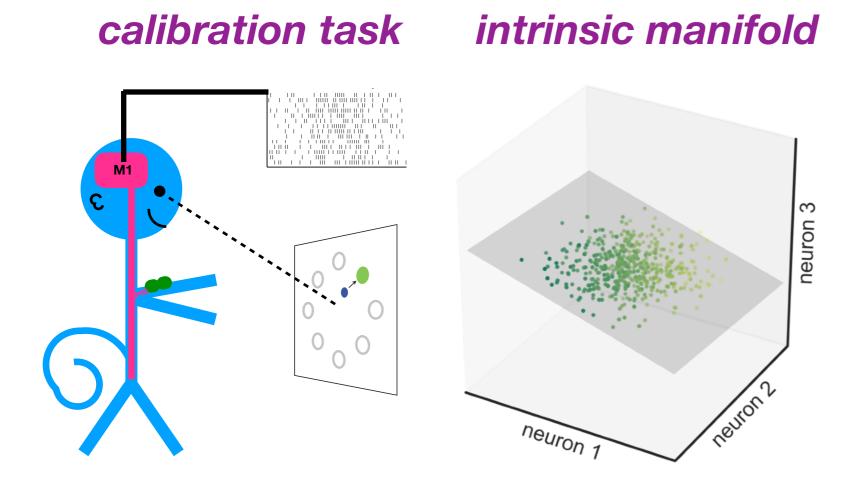


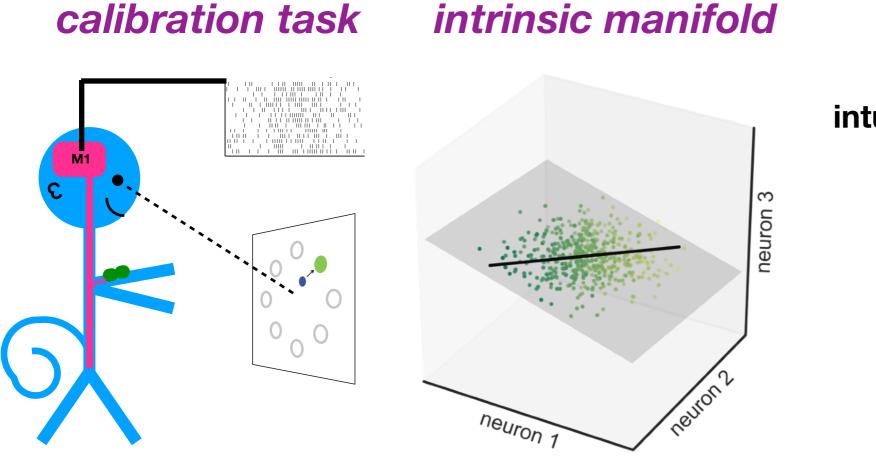
#### calibration task



#### calibration task

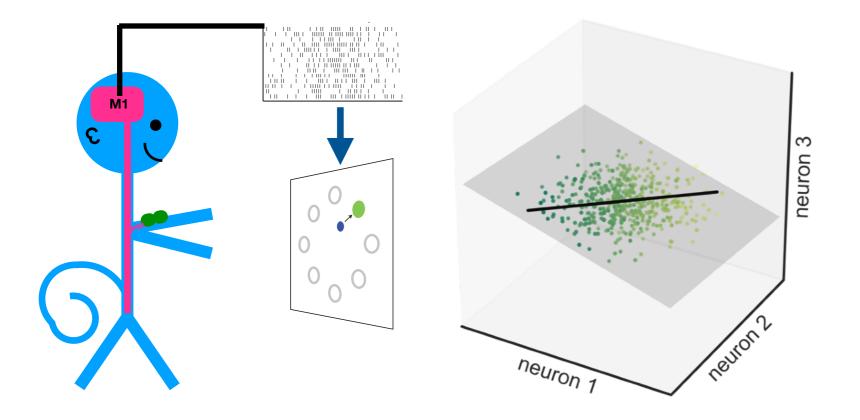






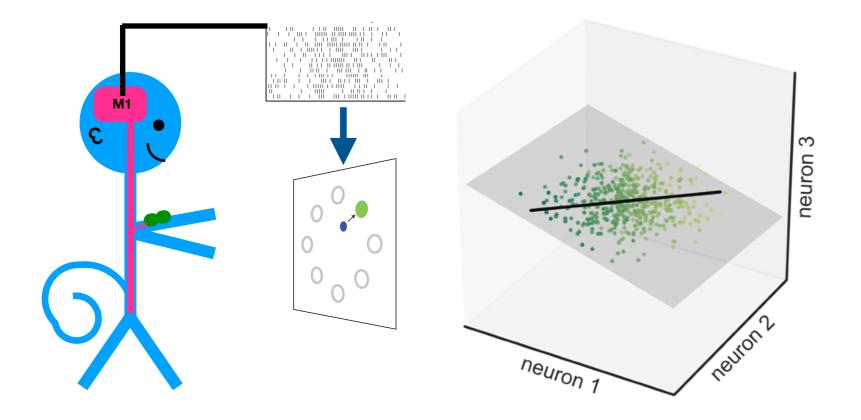
intuitive decoder

intrinsic manifold



intuitive decoder

intrinsic manifold

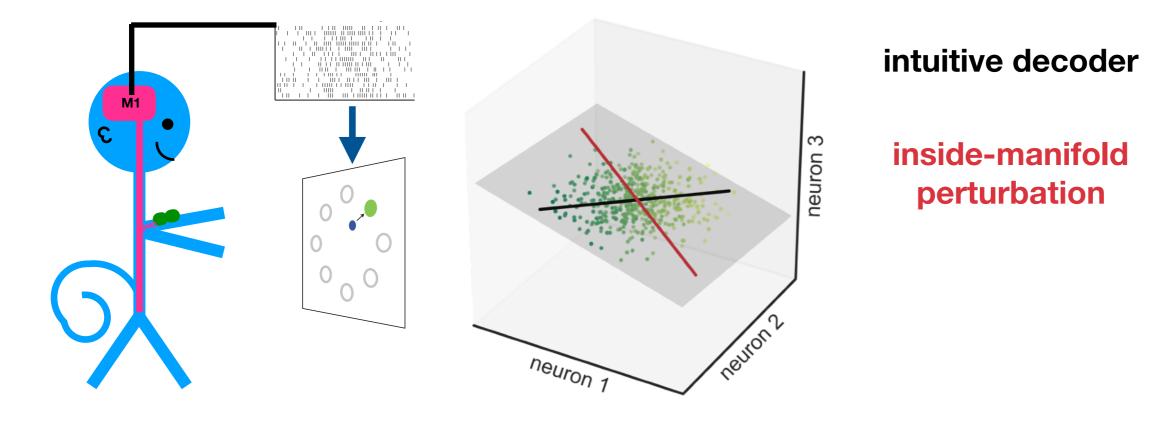


intuitive decoder

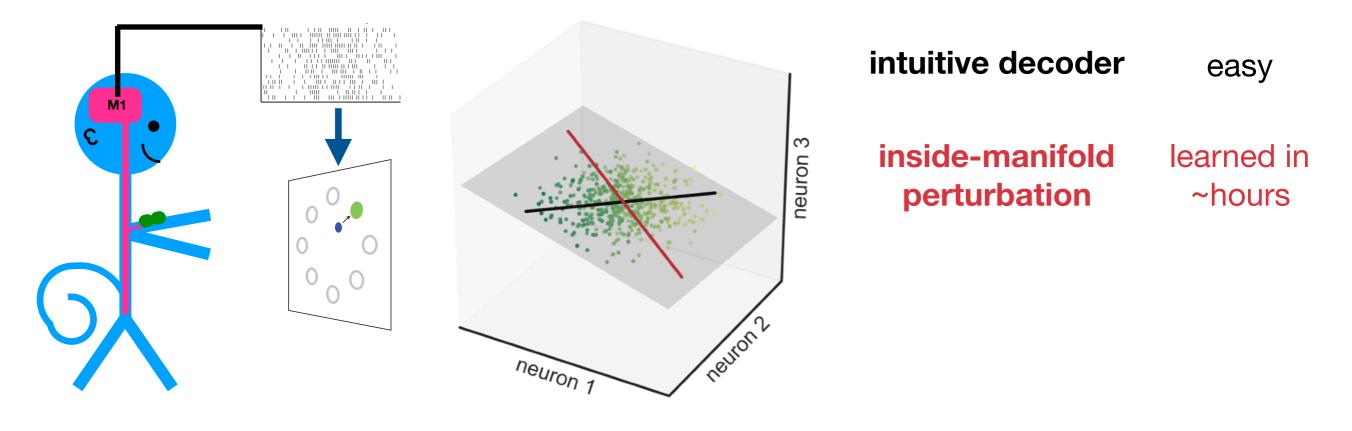
easy

#### intrinsic manifold

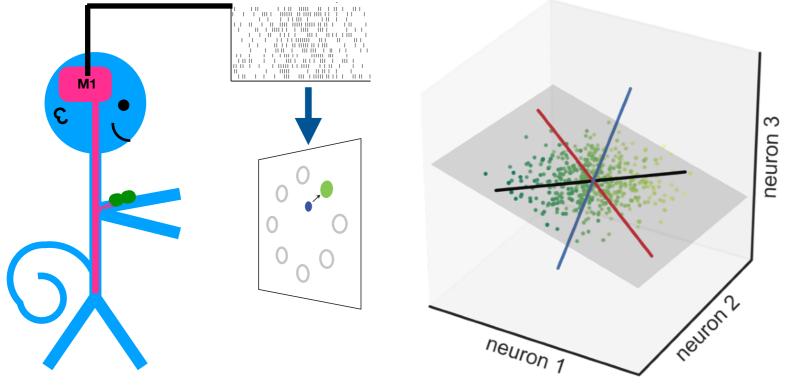
easy

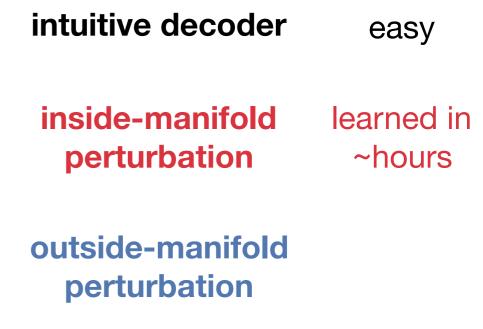


#### intrinsic manifold

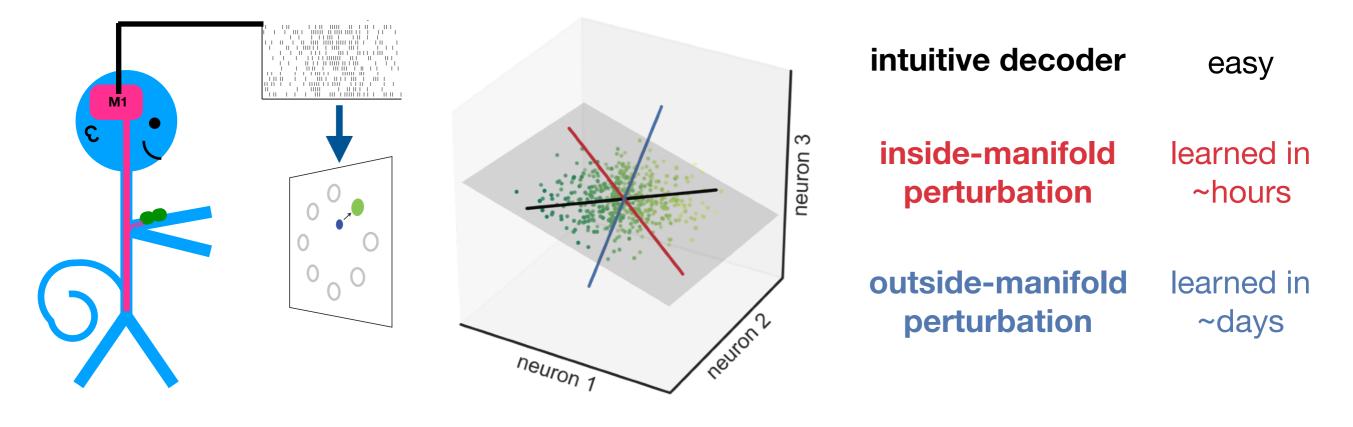


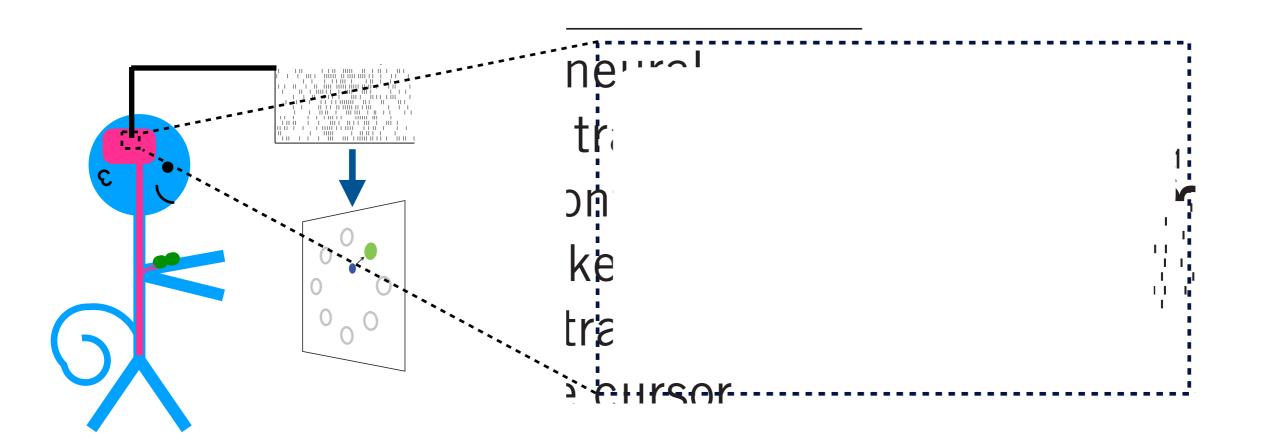
#### intrinsic manifold

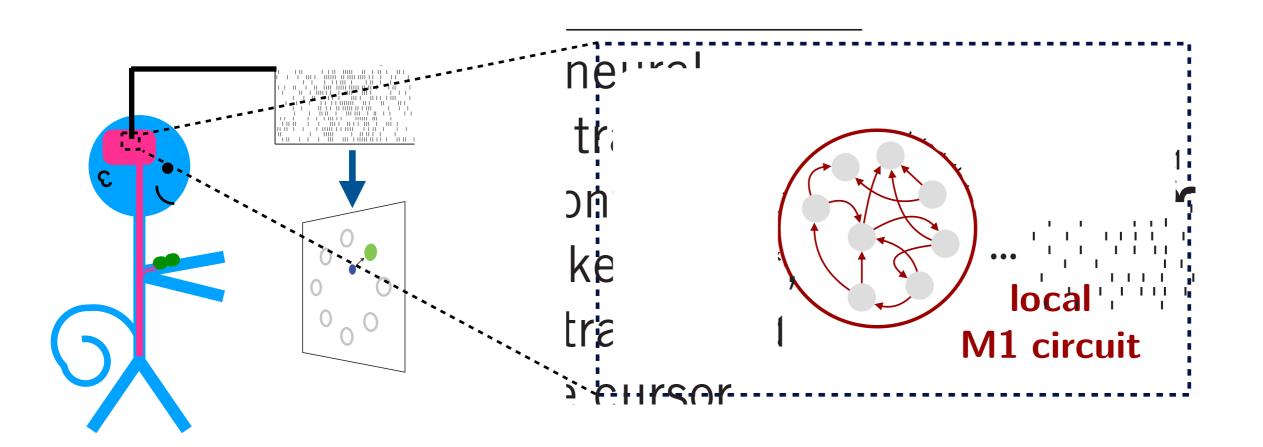


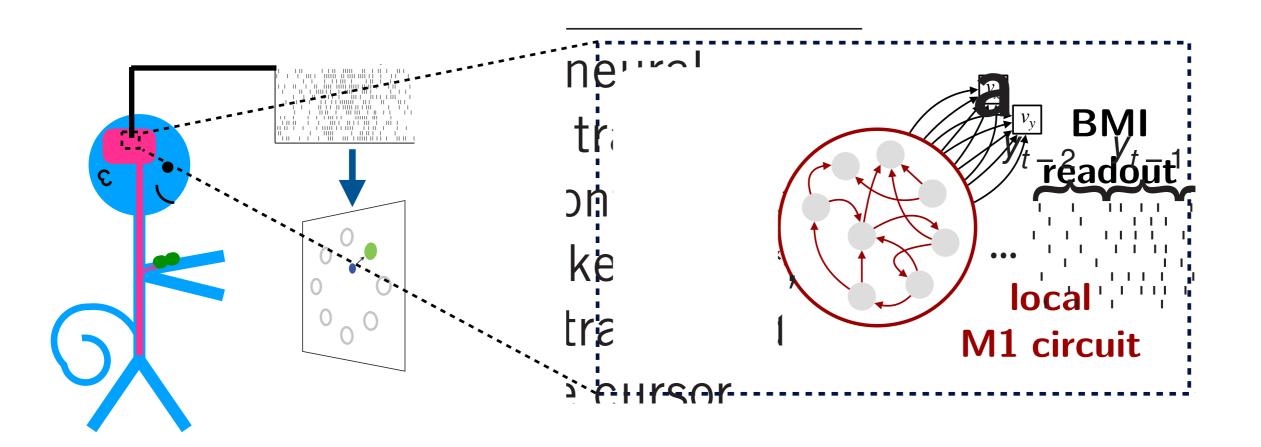


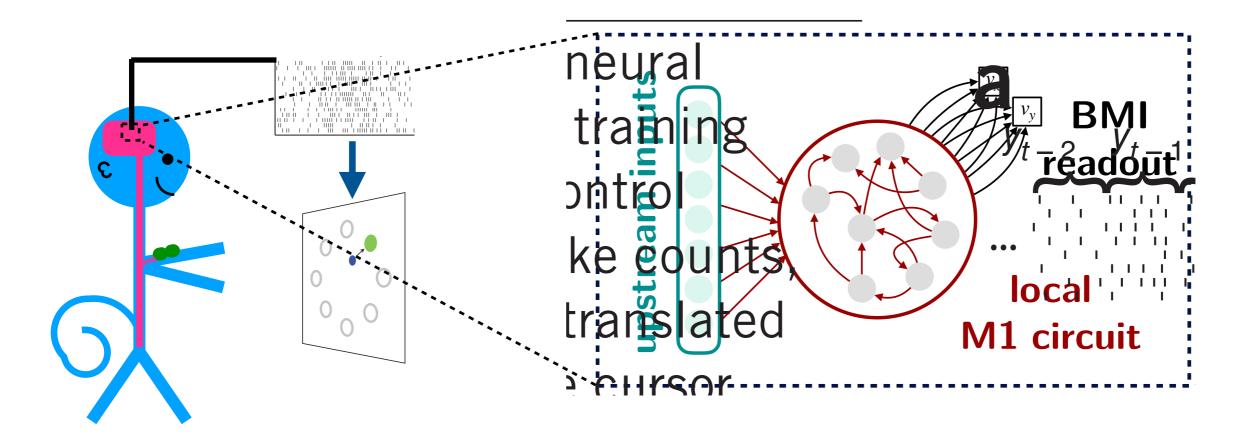
#### intrinsic manifold

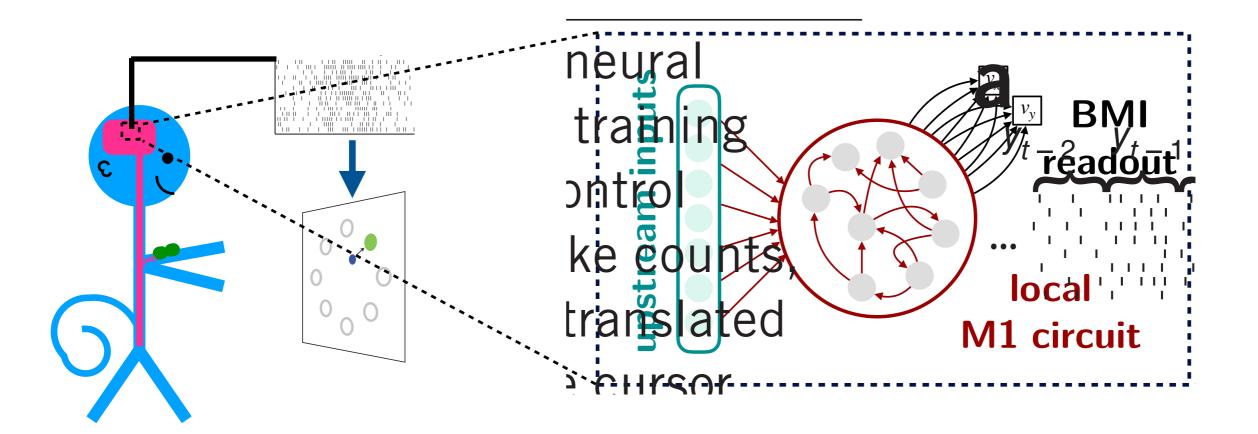




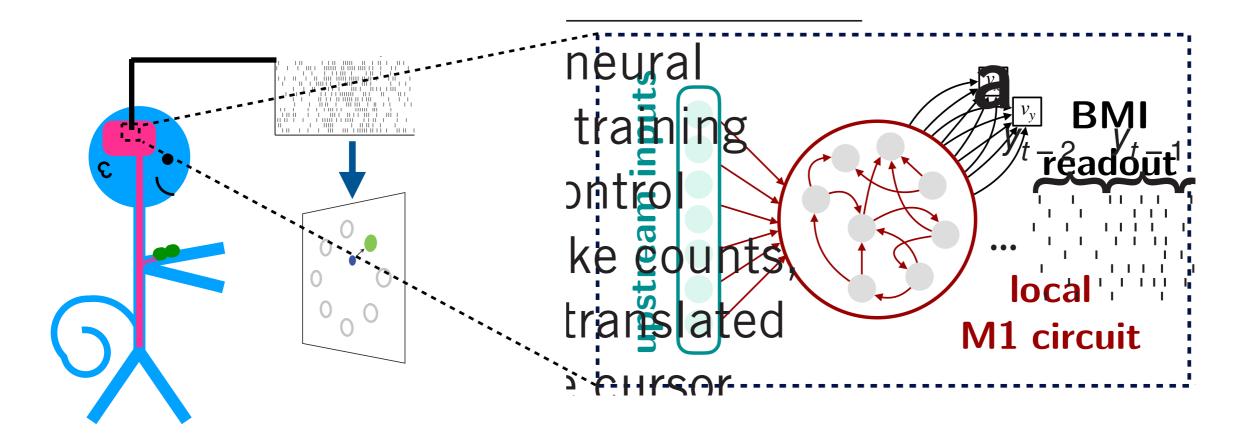




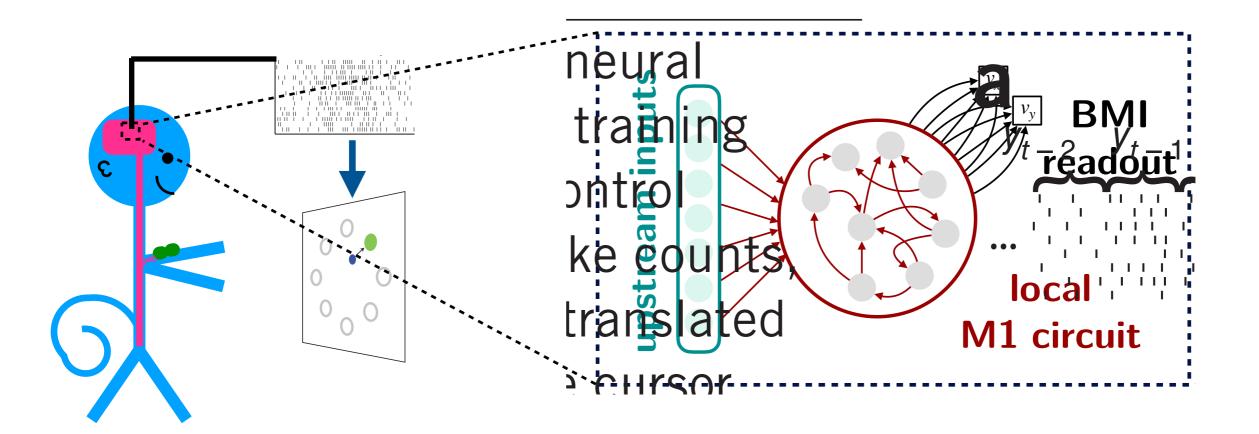




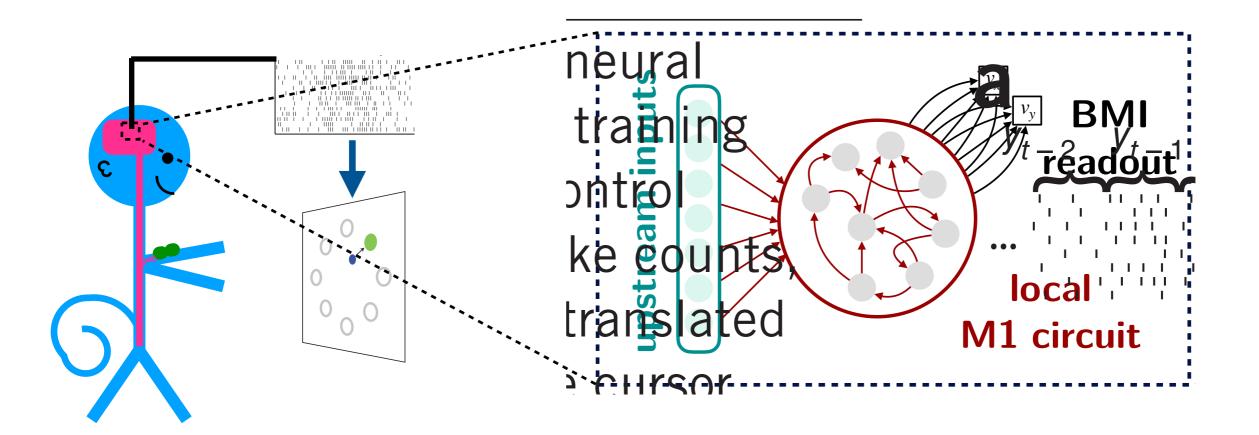
optimizing connectivity?



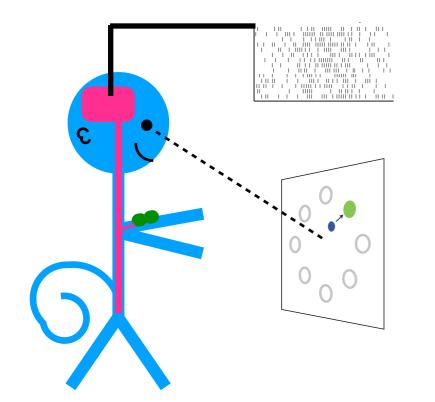
### optimizing connectivity?

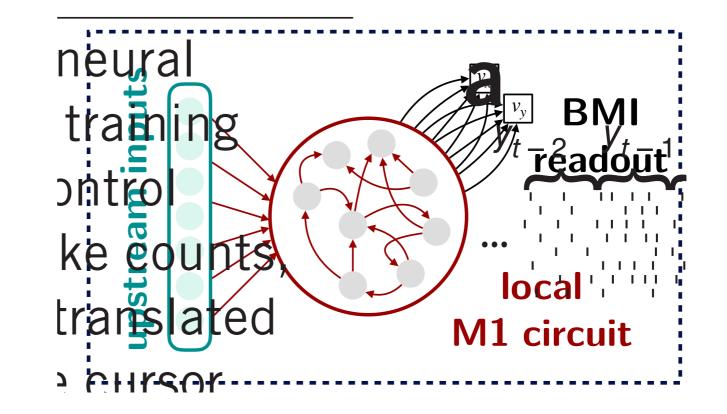


optimizing connectivity? optimizing inputs?



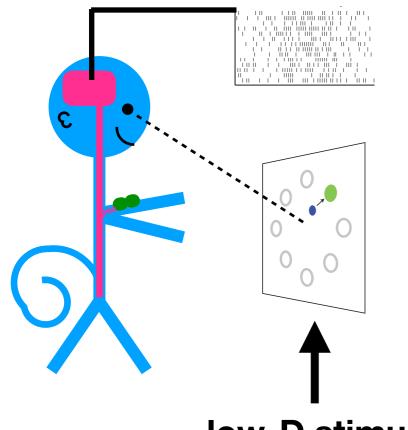
optimizing connectivity? optimizing inputs?

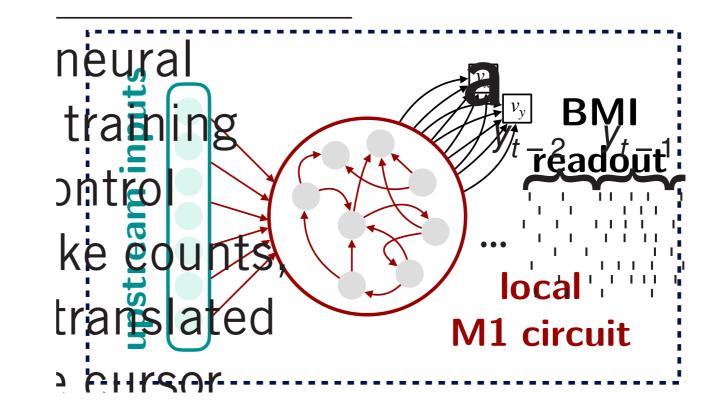




optimizing connectivity?

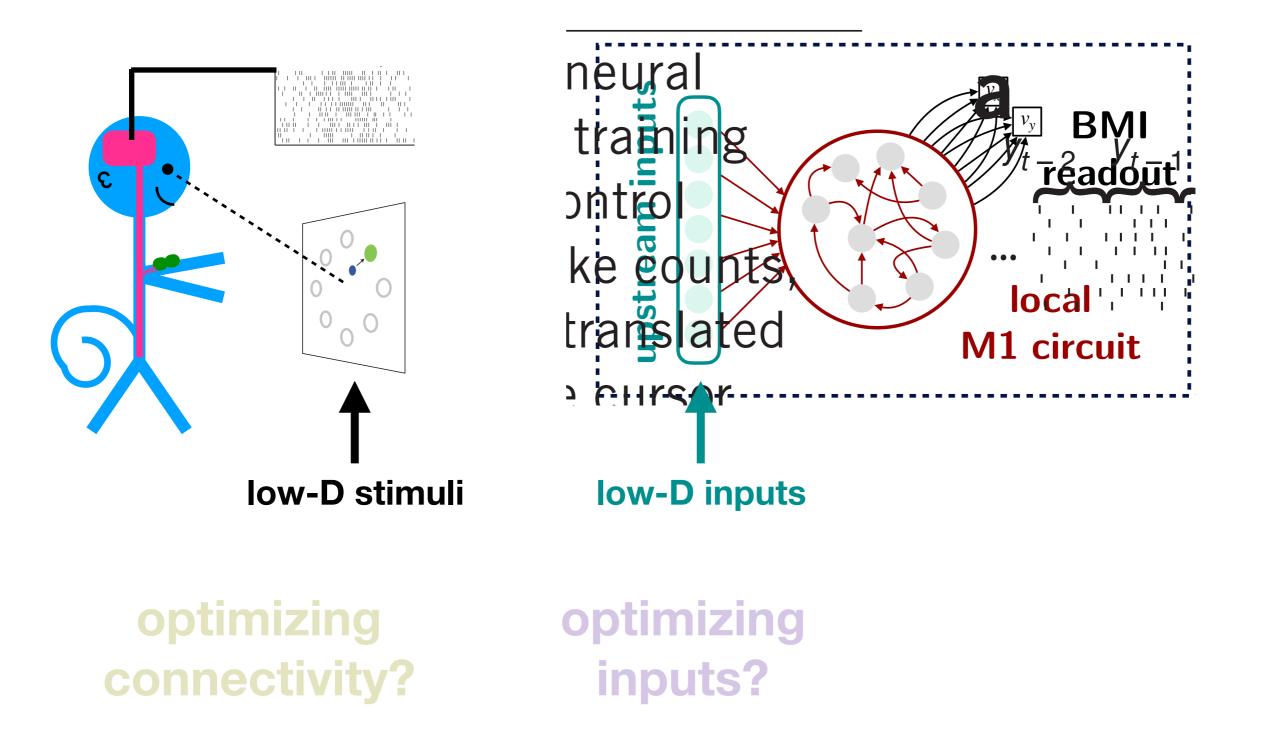
optimizing inputs?

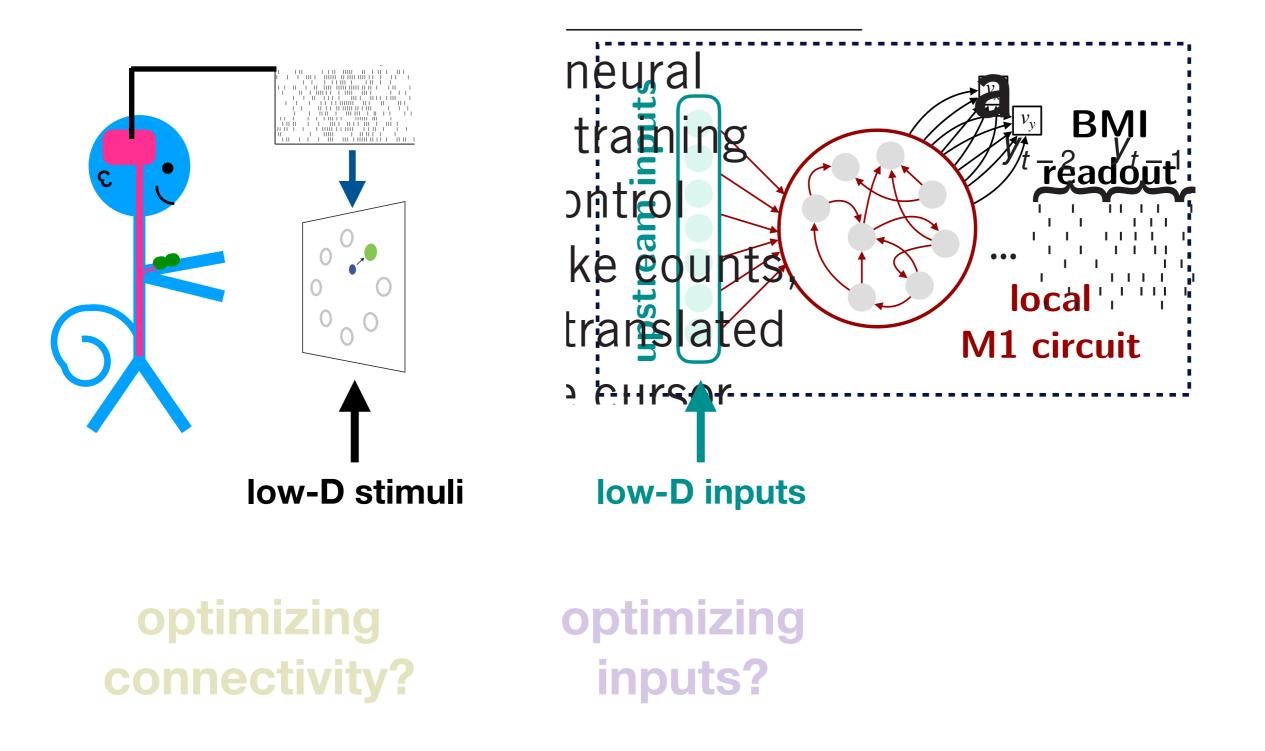


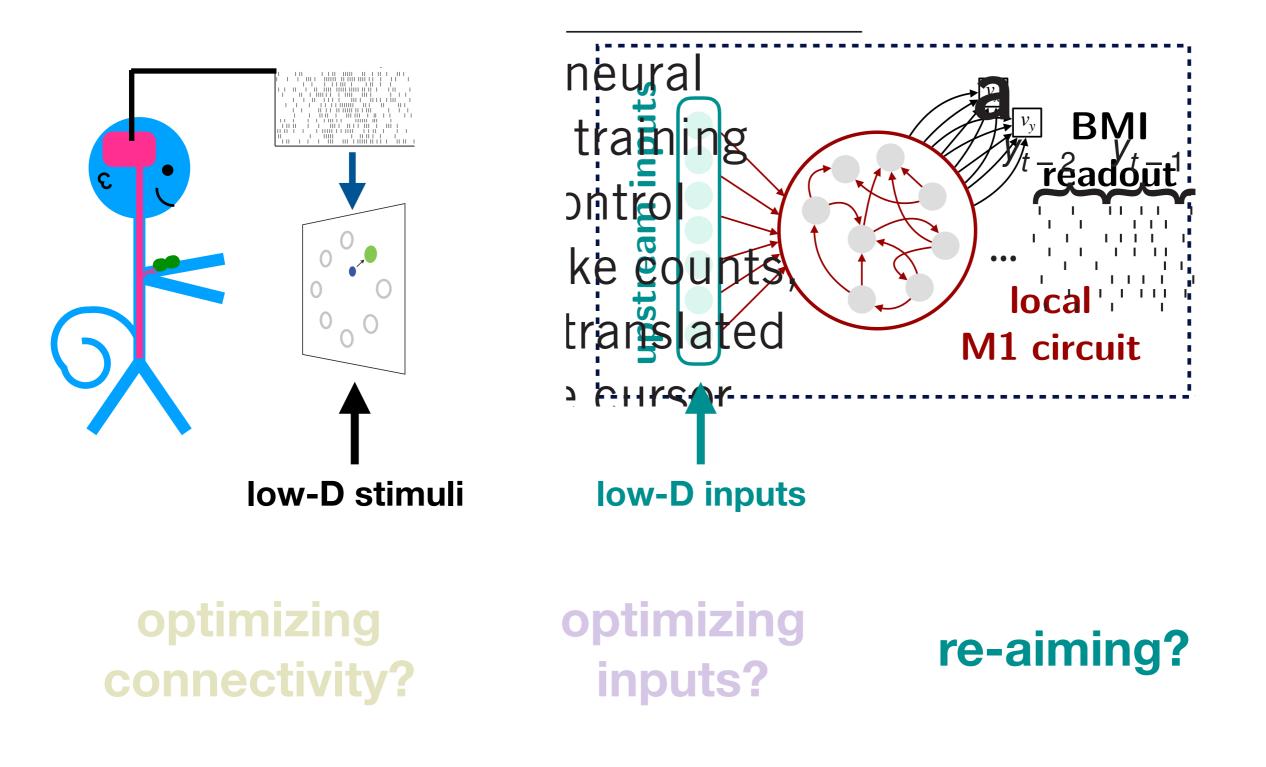


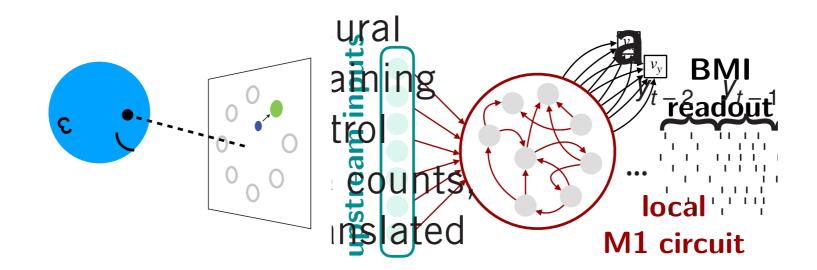
low-D stimuli

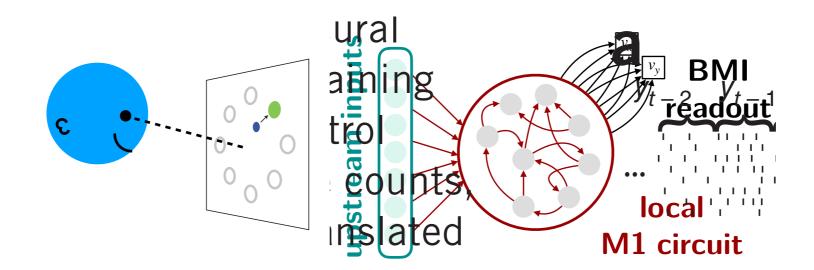
optimizing connectivity? optimizing inputs?



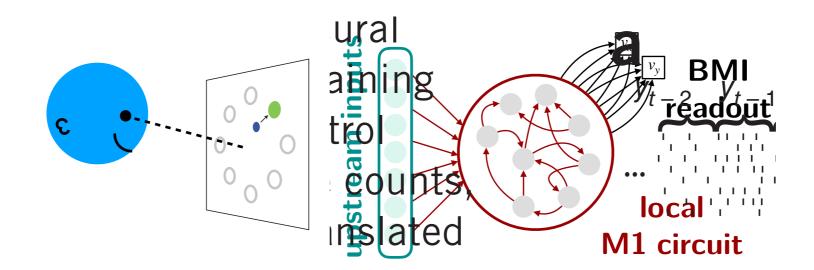


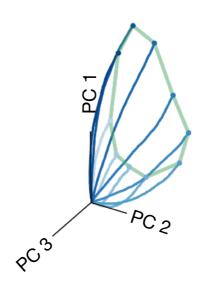


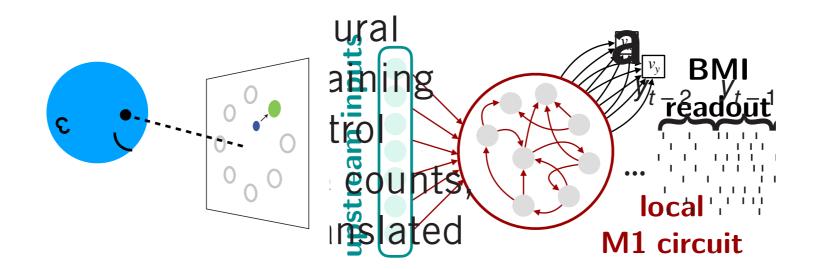


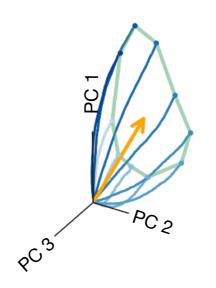


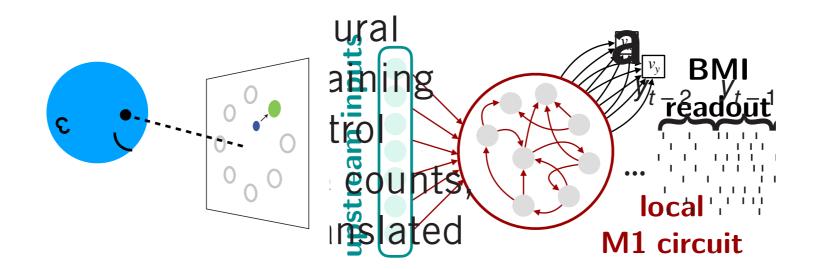
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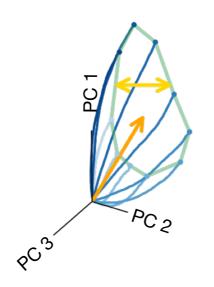


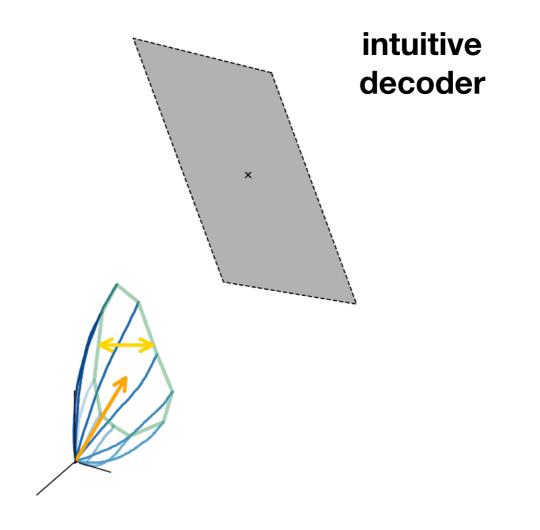


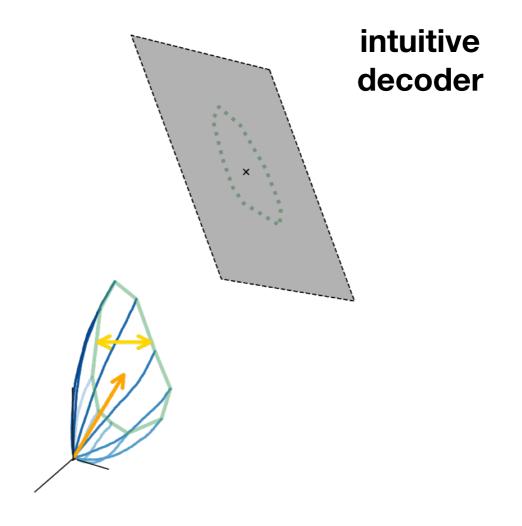


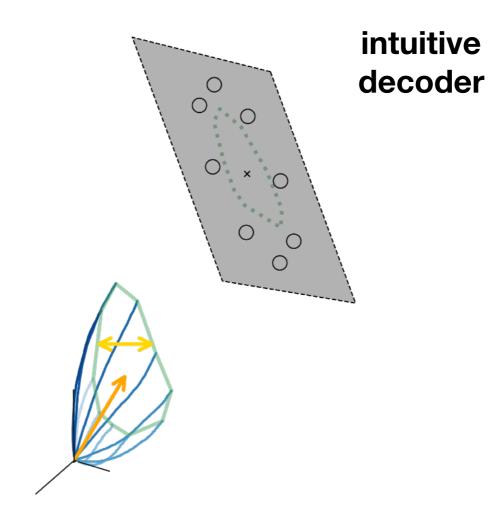


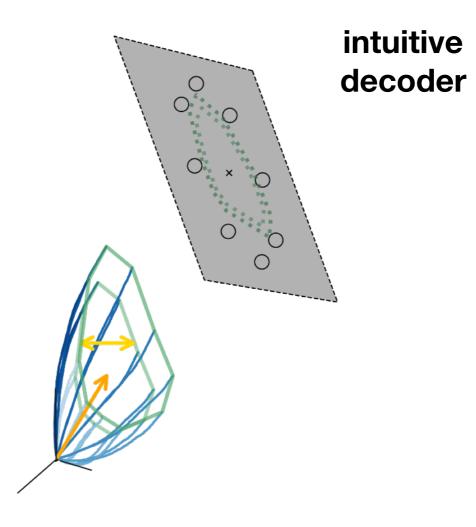


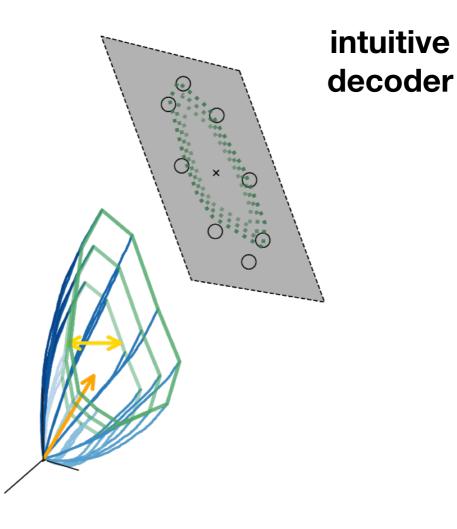


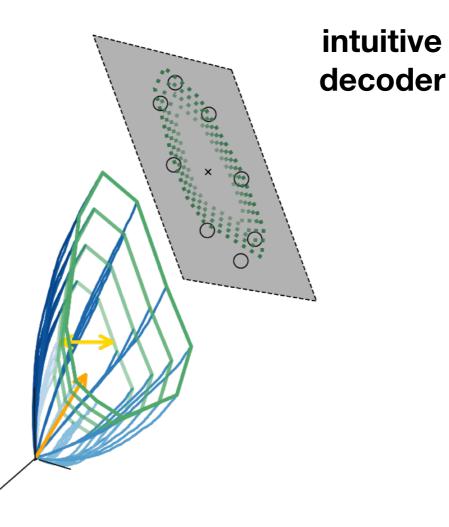


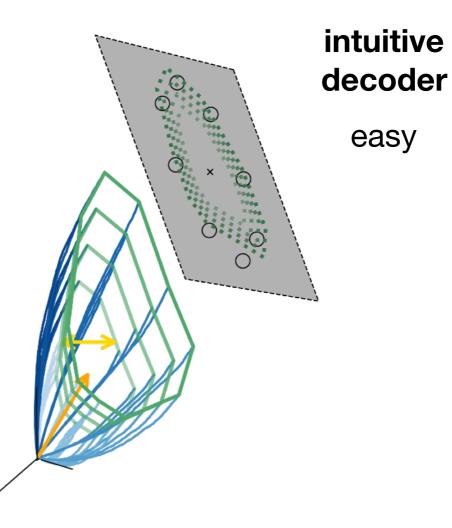


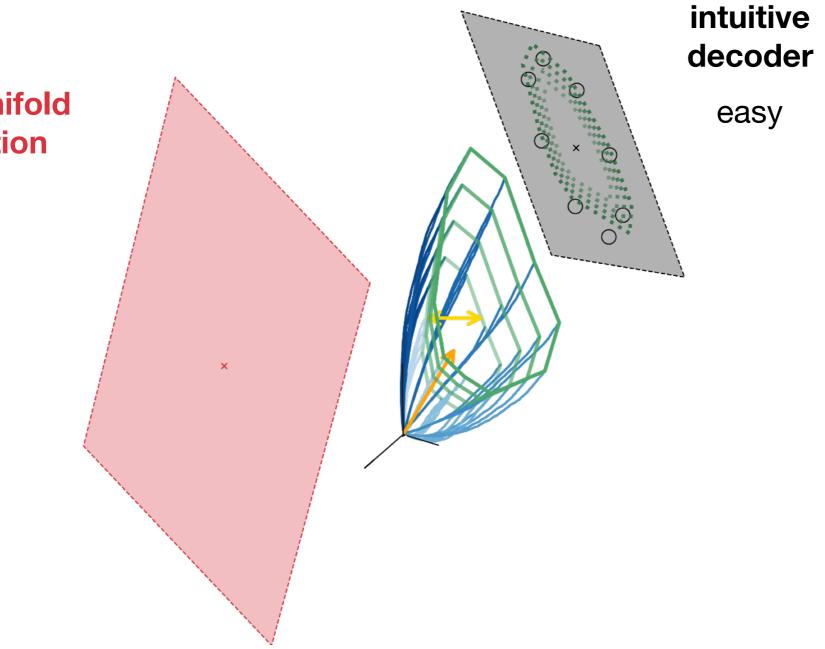




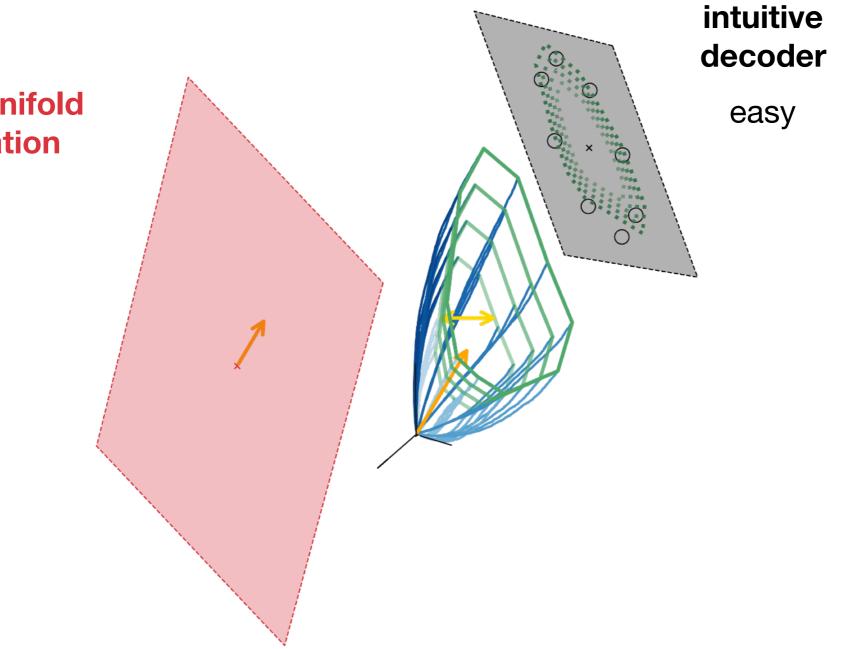




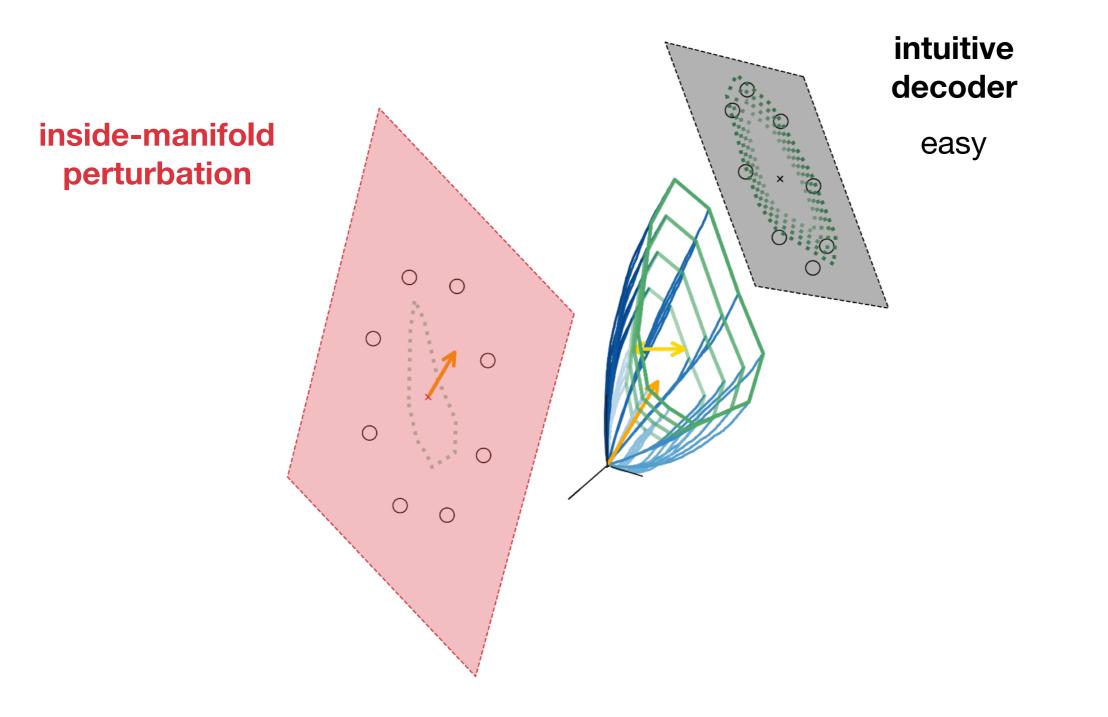


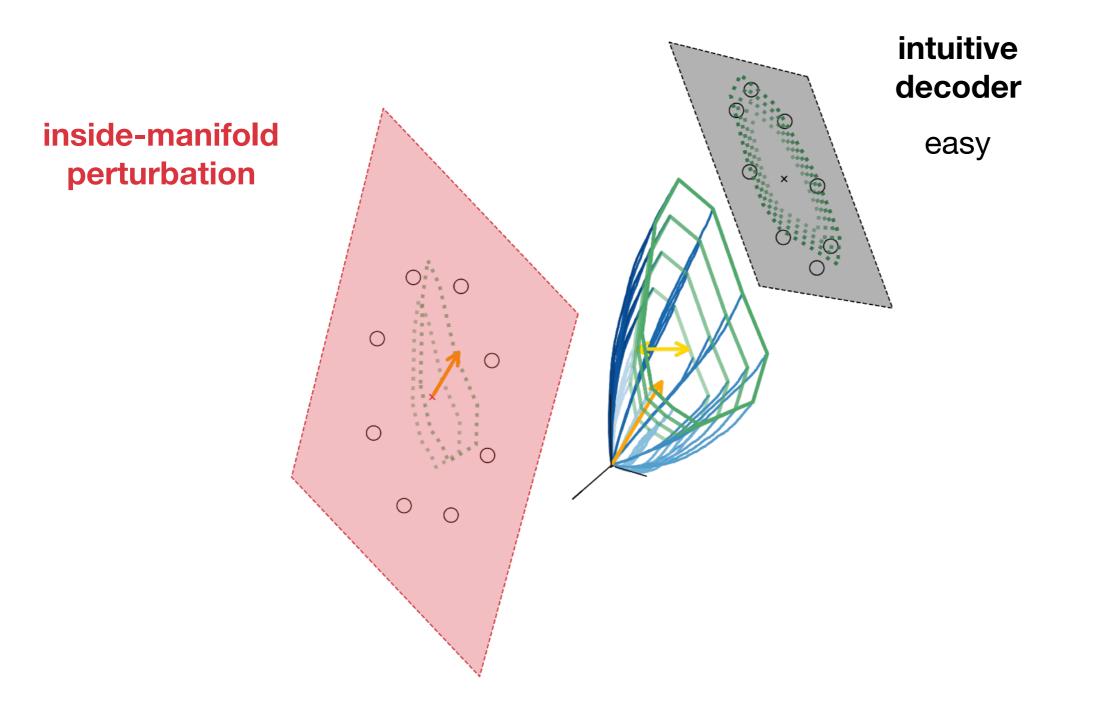


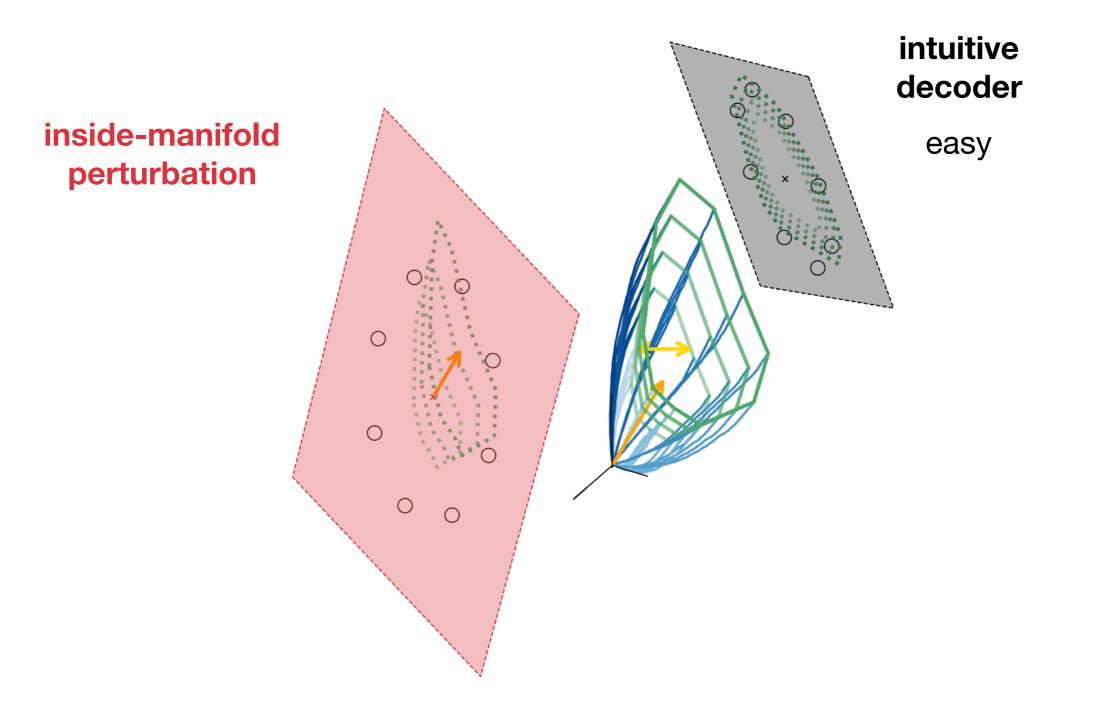
inside-manifold perturbation

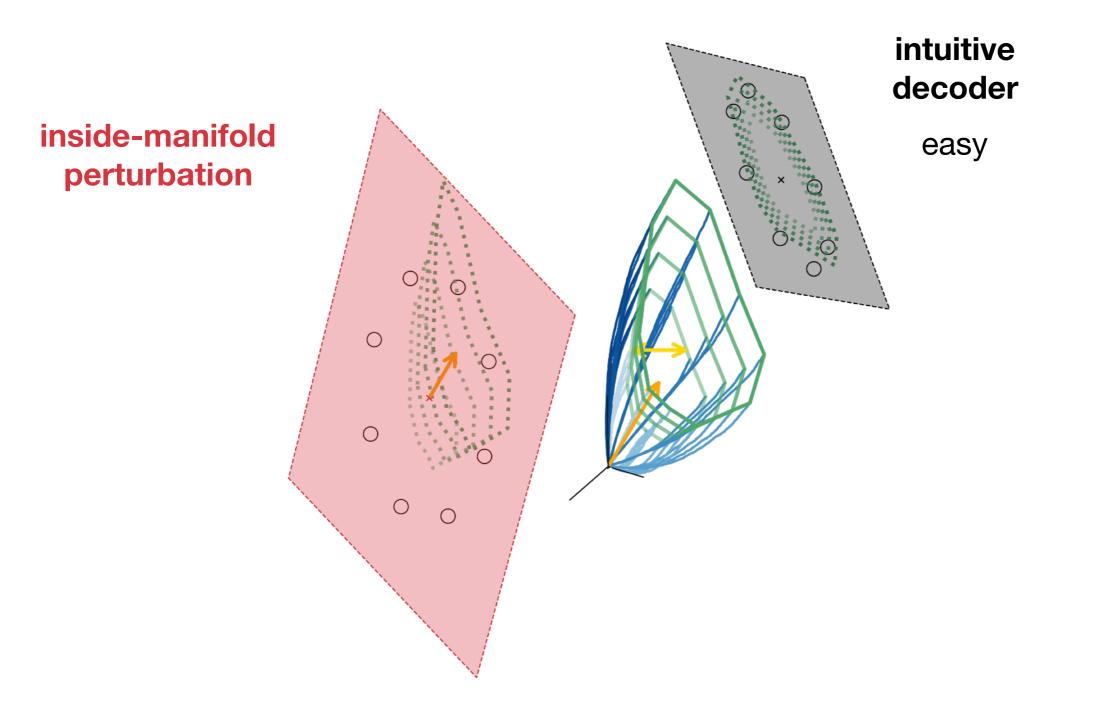


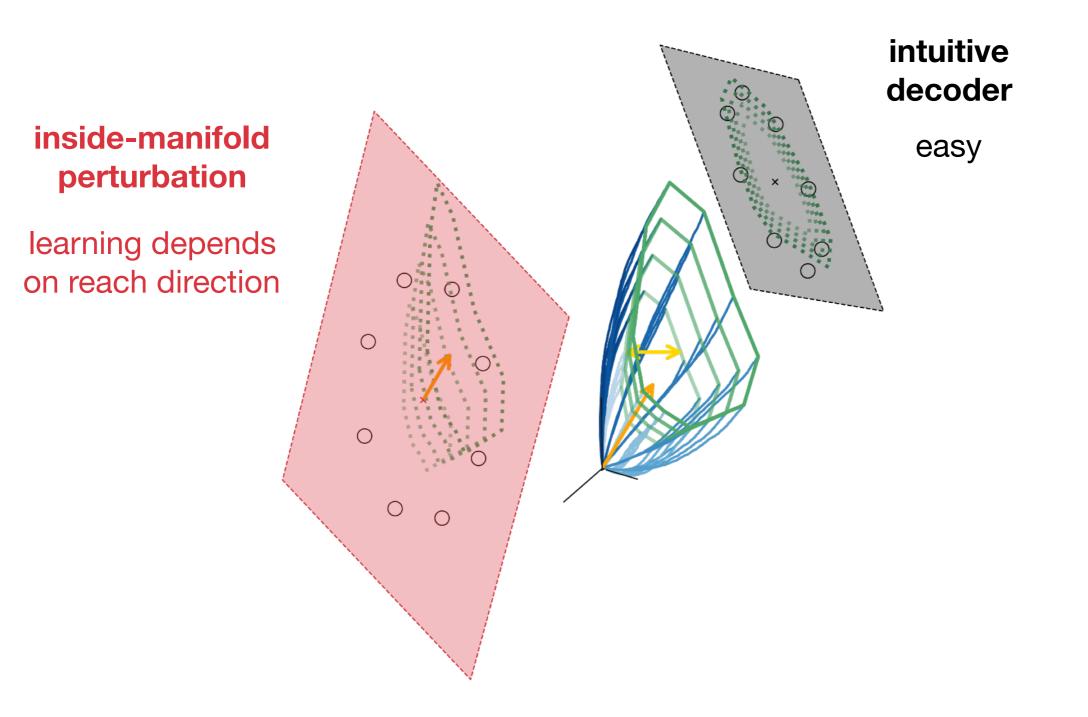
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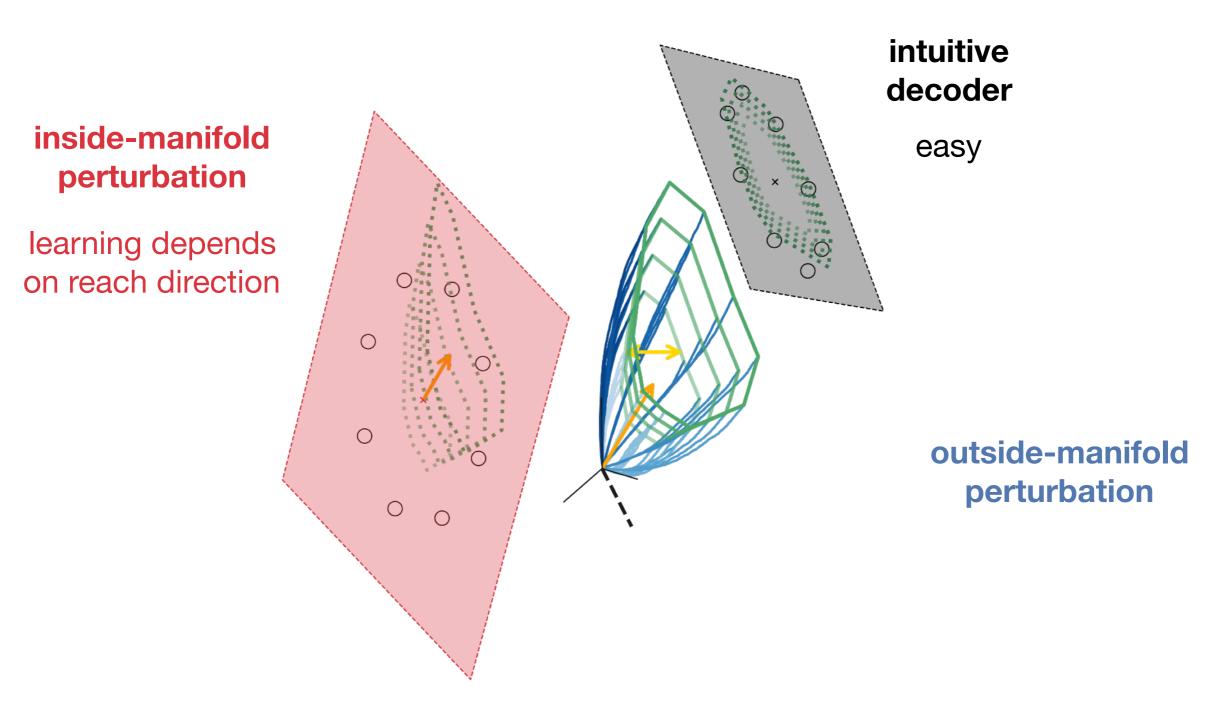


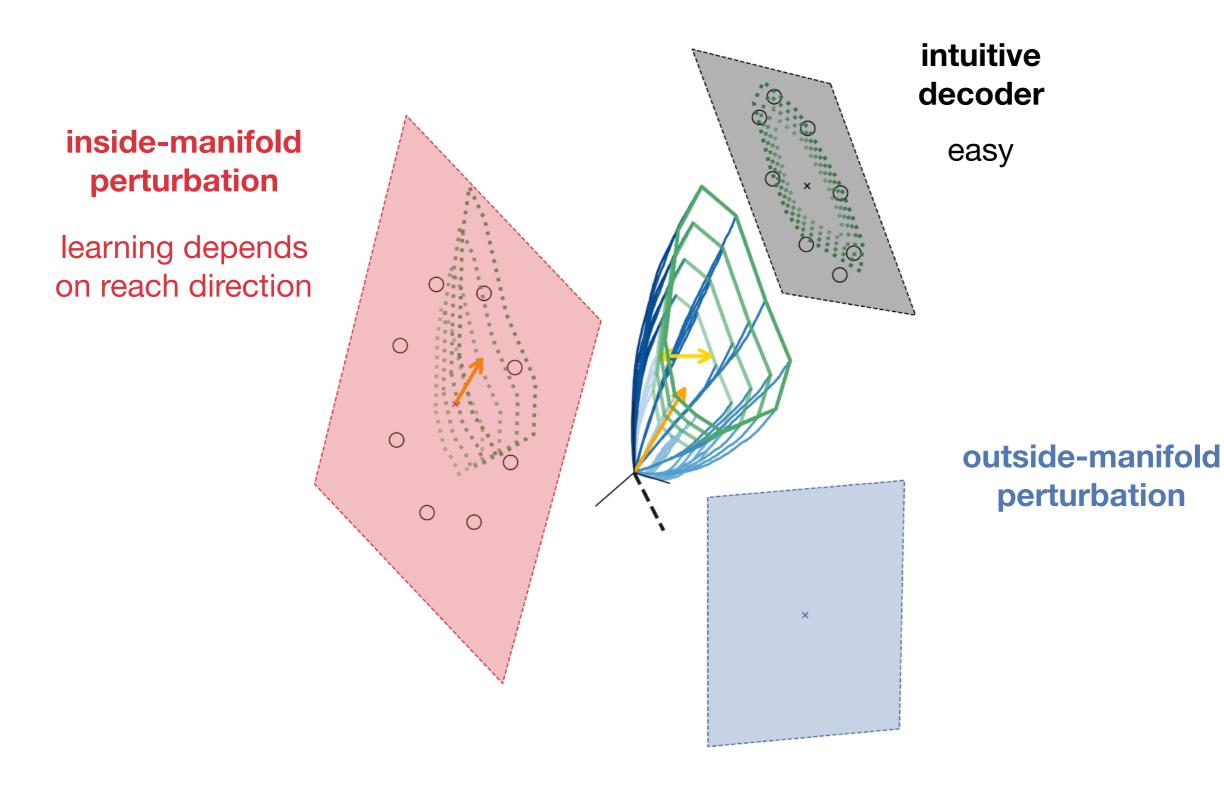


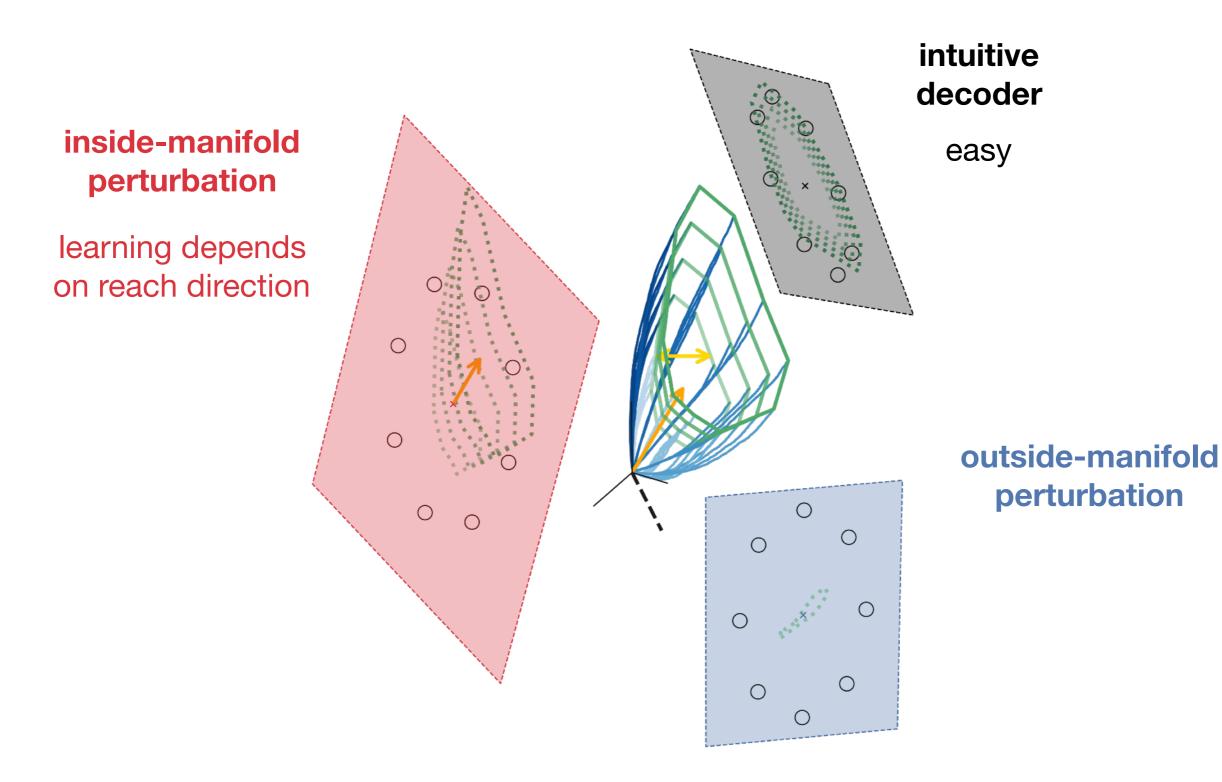


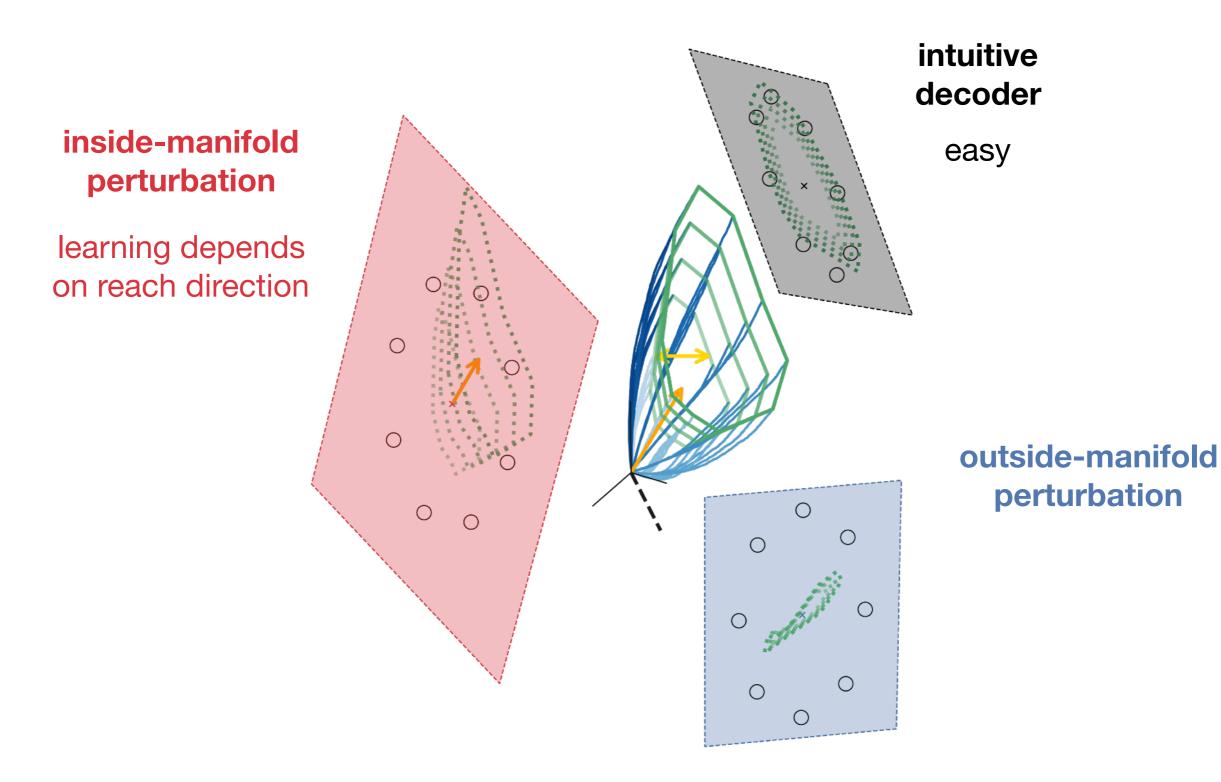


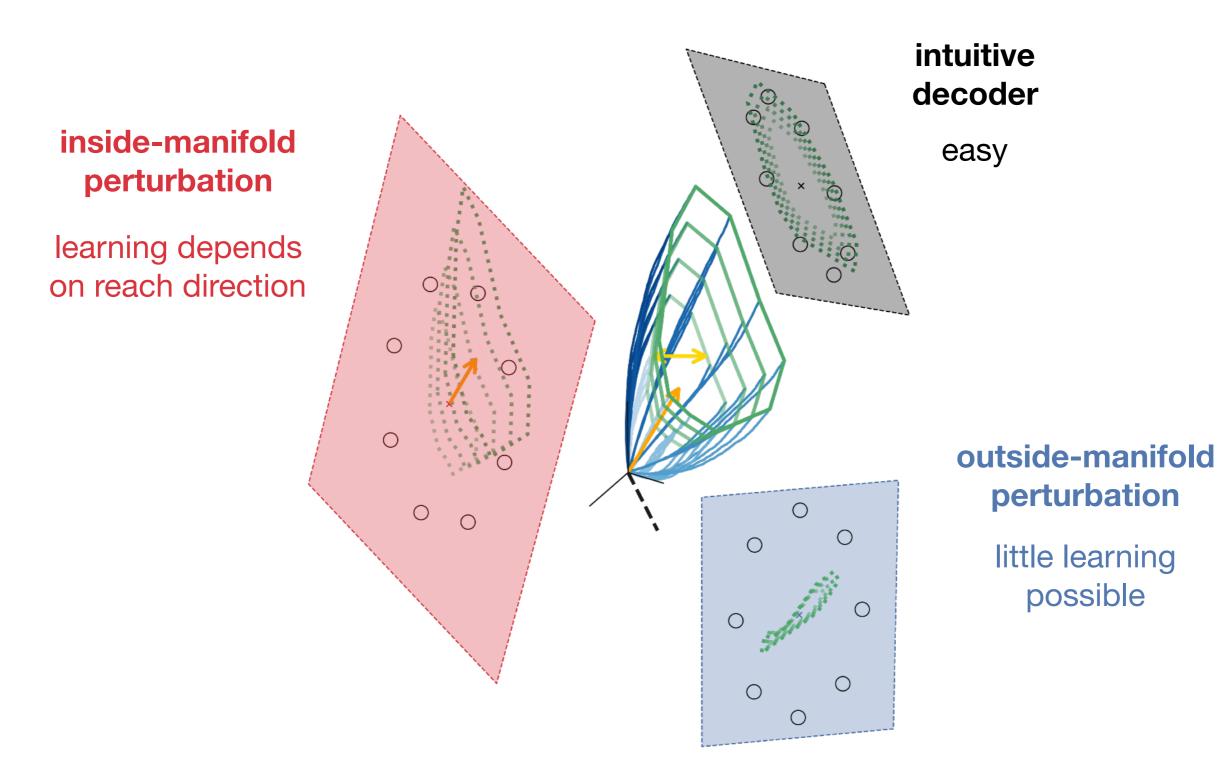


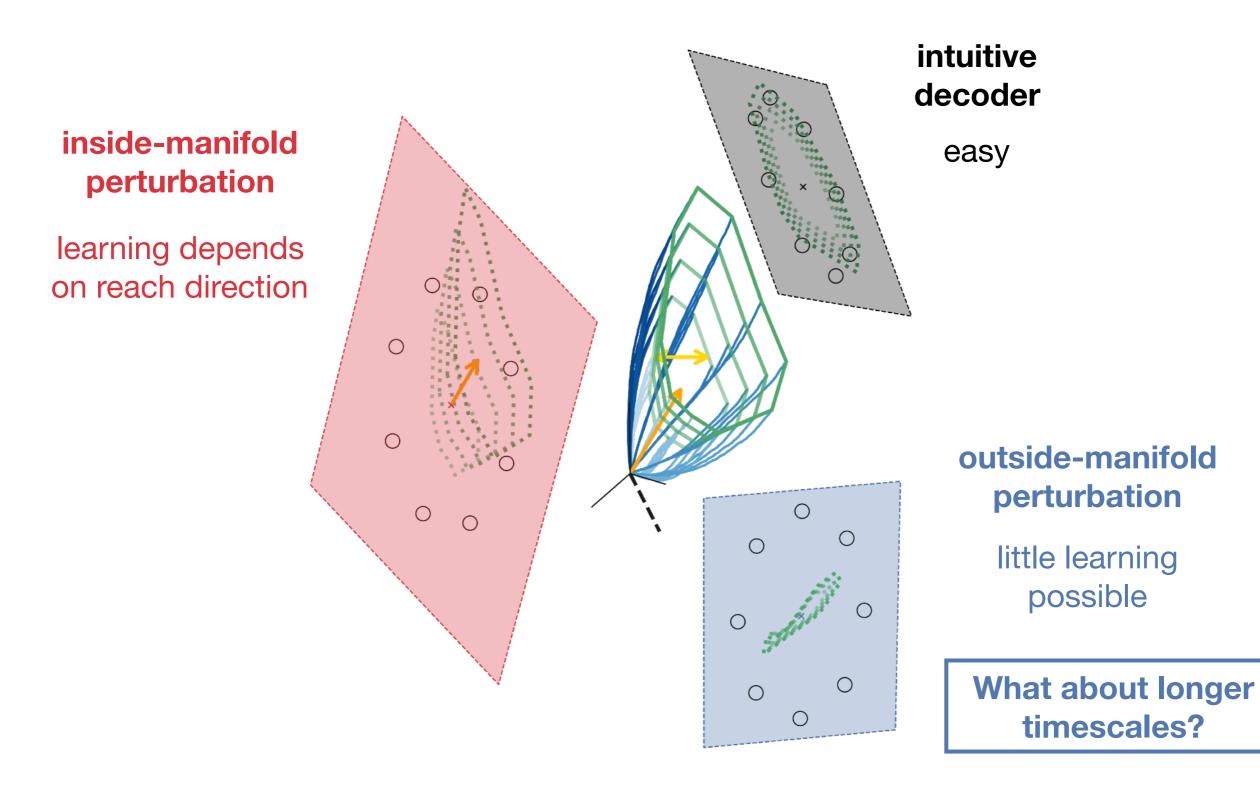


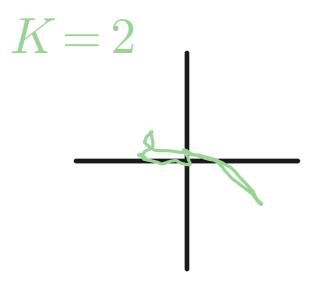


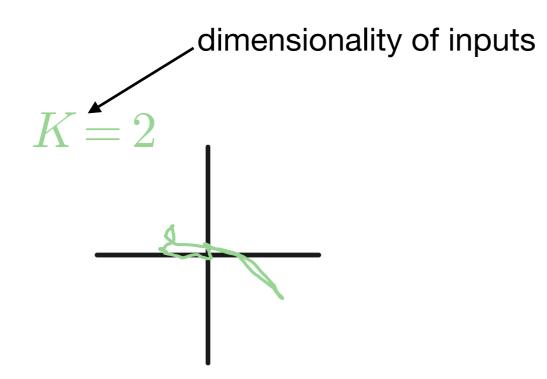


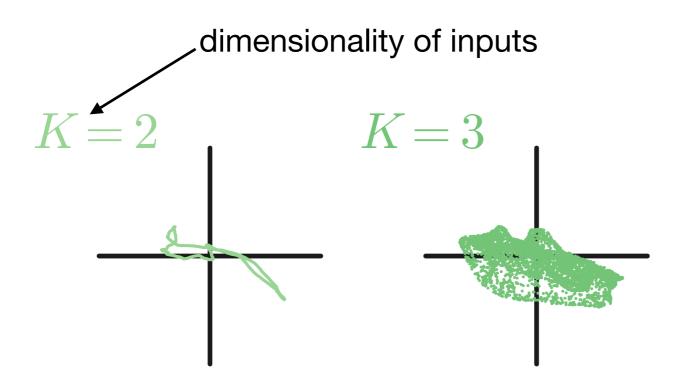


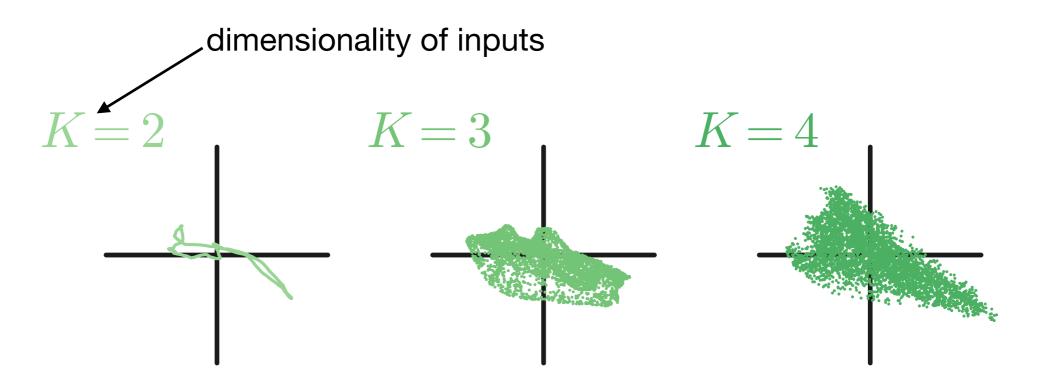


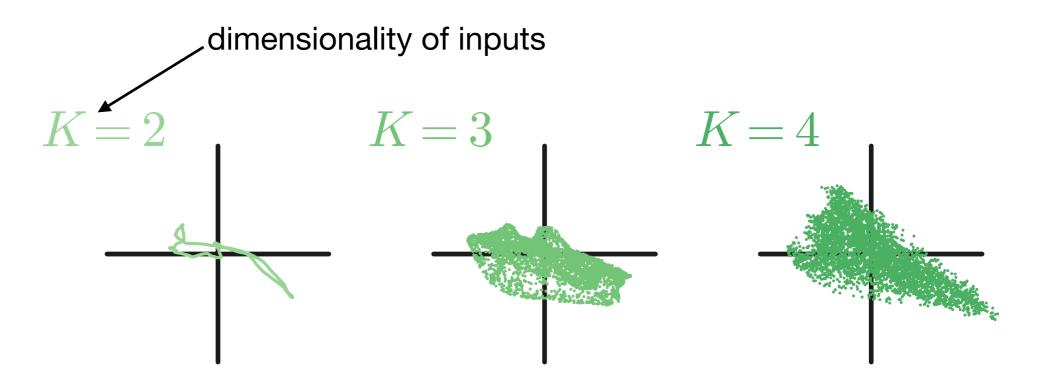


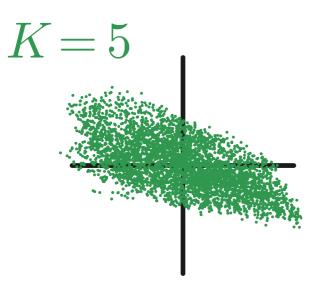


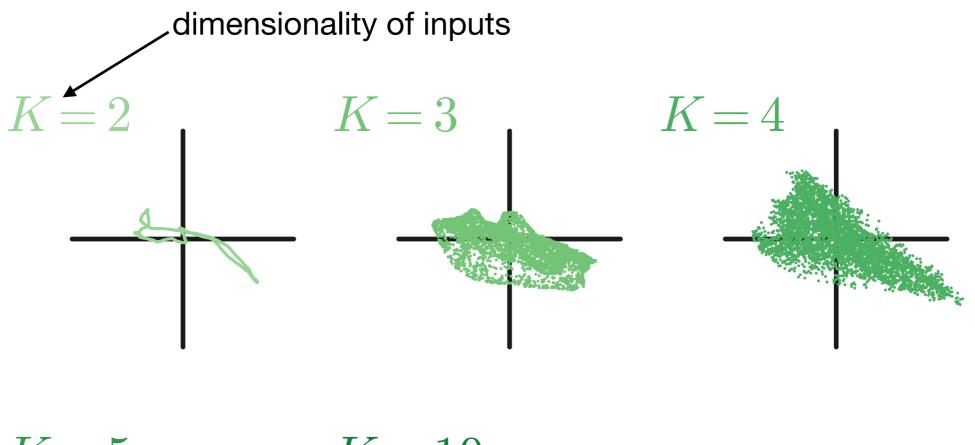


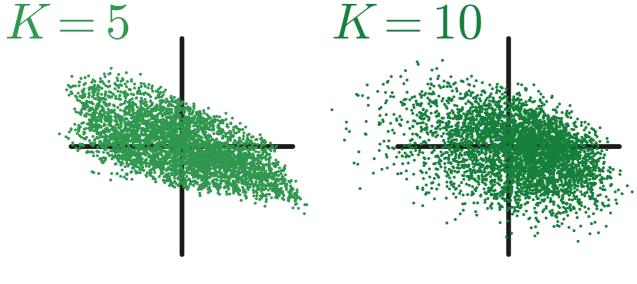


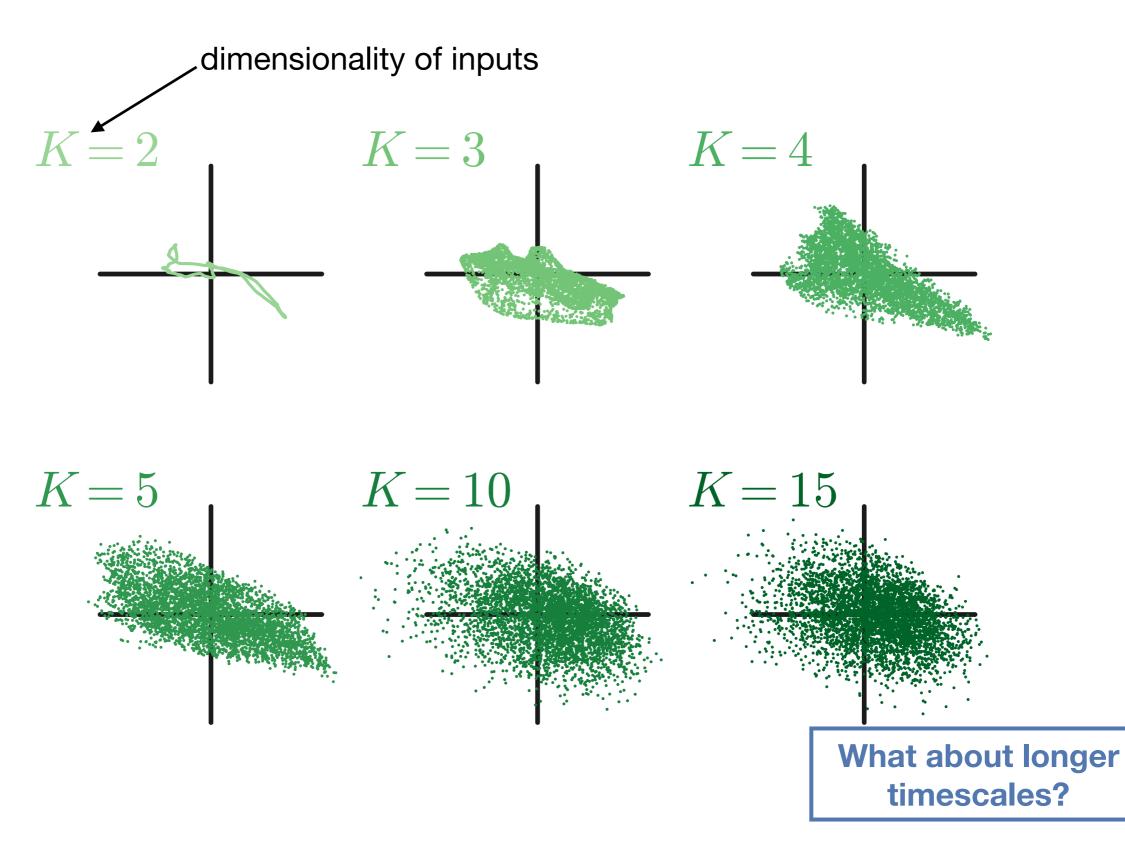












### BMI learning

### what have we learned?

### BMI what have we learning learned?

re-aiming can account for fast and slow BMI learning

# BMI what have we learning learned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs

# BMI what have we learning learned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs
- upstream areas can flexibly learn when to generate which inputs - how?

# motorwhat have welearninglearned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs
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# motorwhat have welearninglearned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs
- upstream areas can flexibly learn when to generate which inputs - how?

re-aiming vs re-wiring
?
motor adaptation vs skill learning

### Brain-machine interface learning, fast and slow

Jorge A. Menendez

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