Brain-machine interface learning, fast and slow

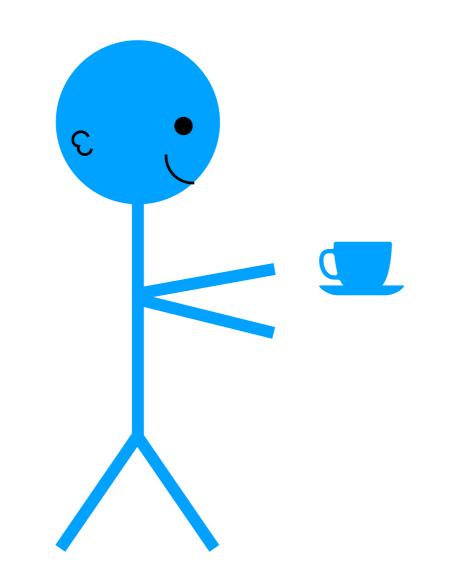
Jorge A. Menendez

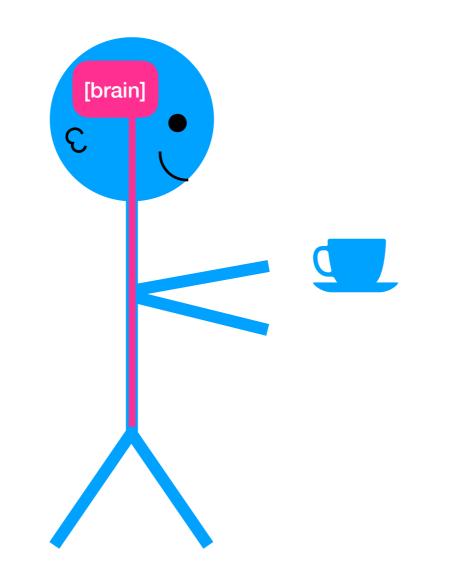
Gatsby Computational Neuroscience Unit & CoMPLEX University College London

> UPSyNe Talk Oct. 10th, 2019

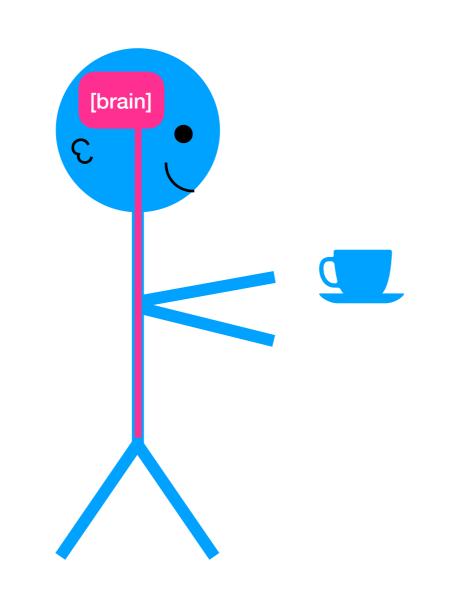
learning

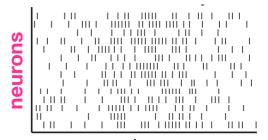
How do brains learn?



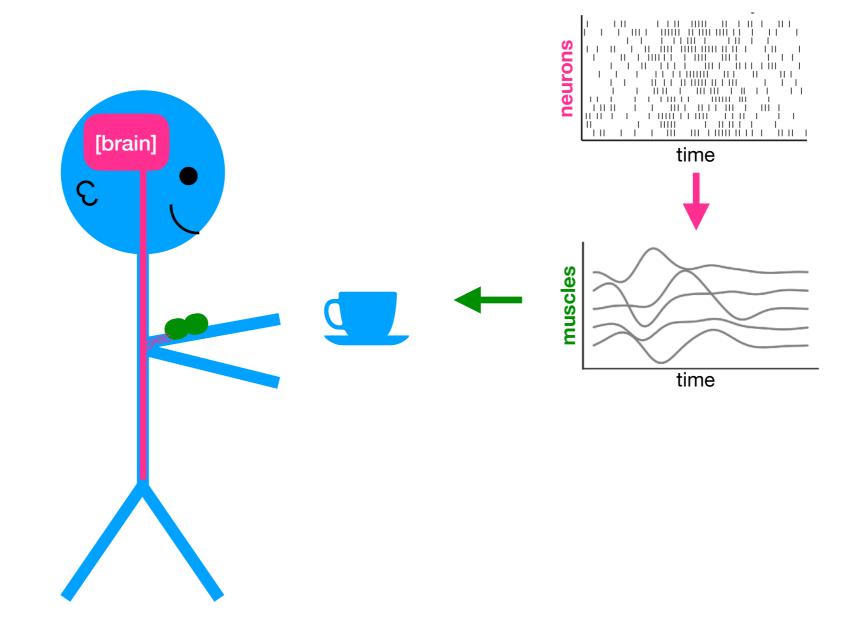


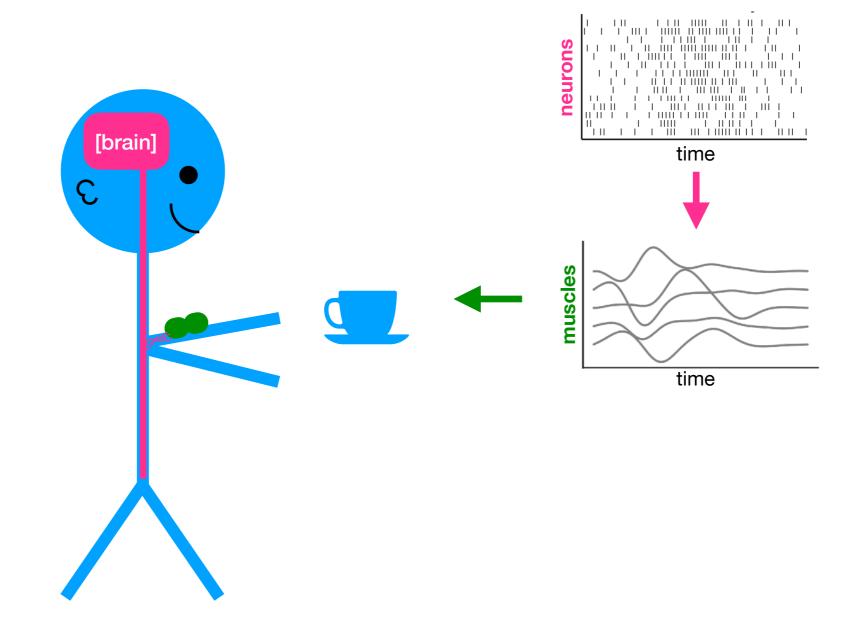
How do brains learn to produce goal-directed movements?

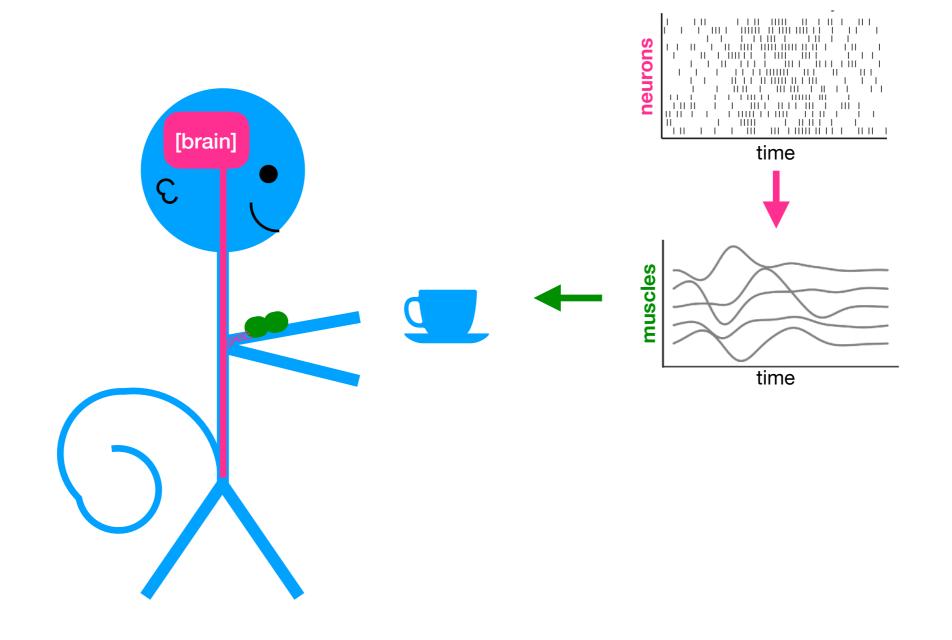


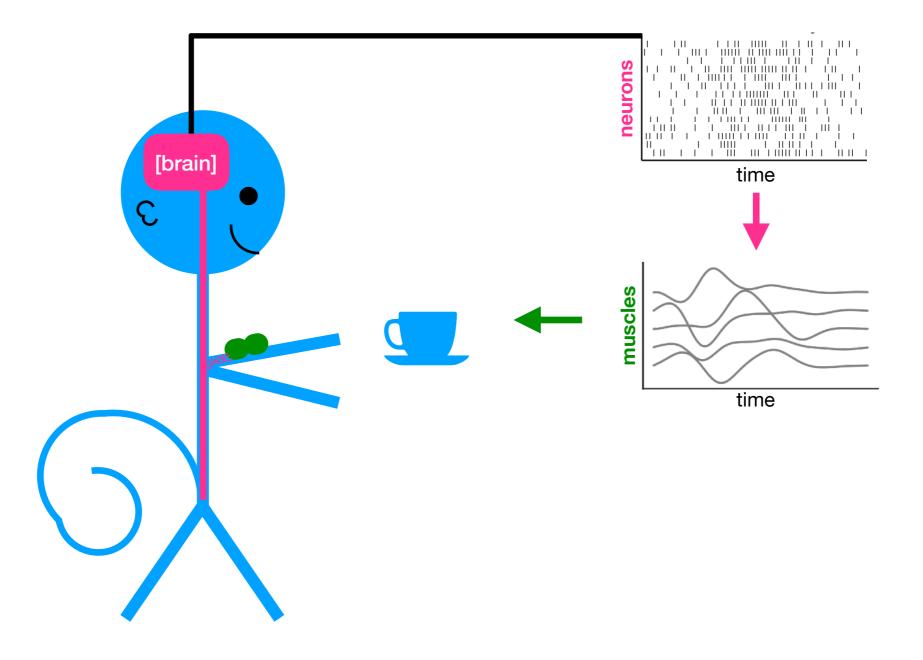


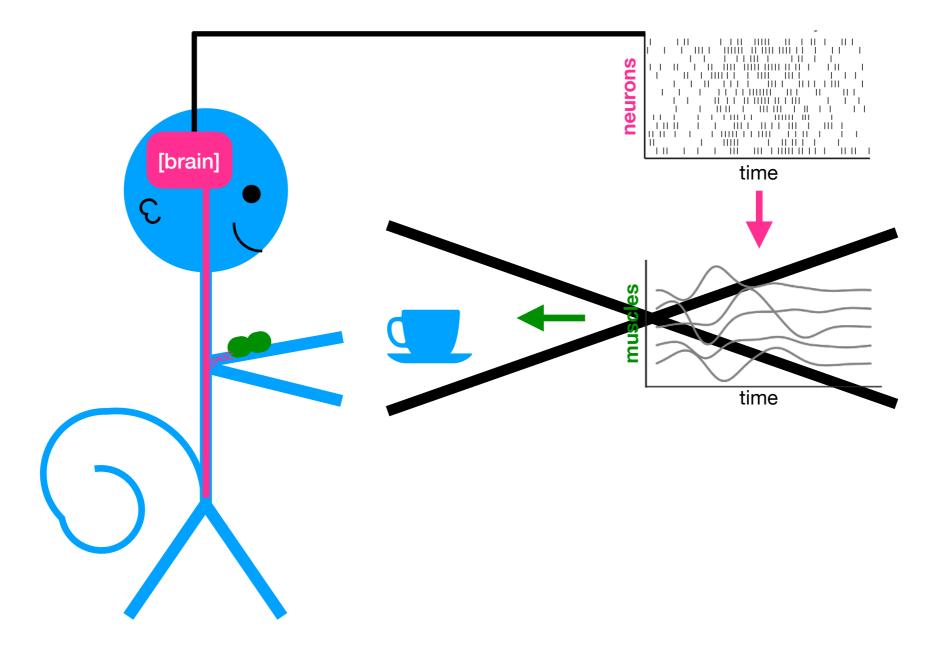
time

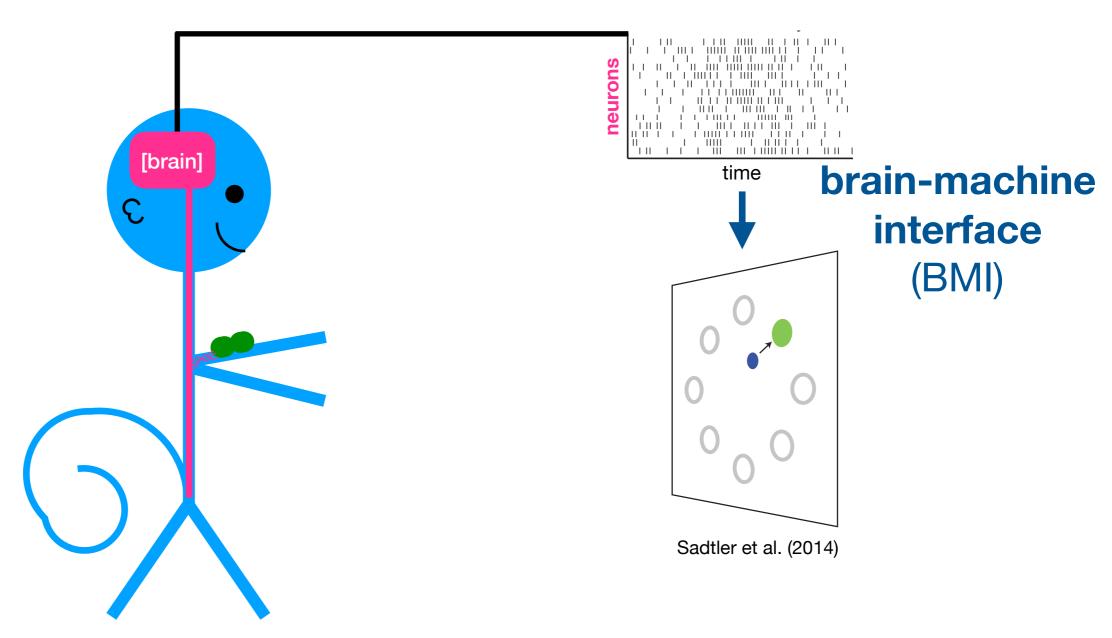


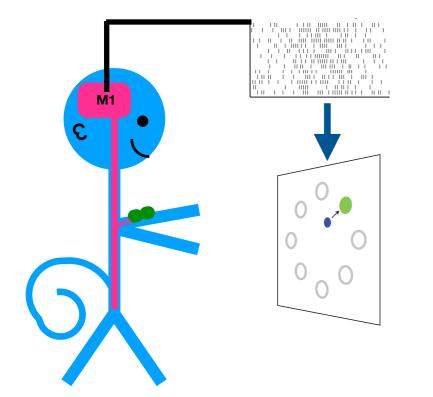




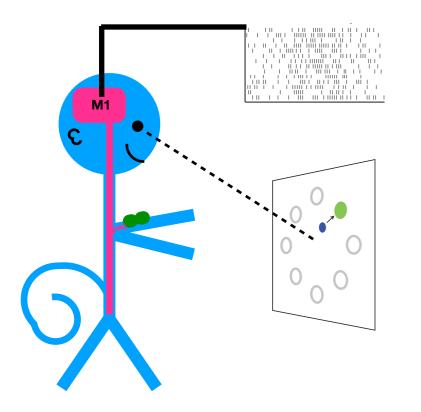




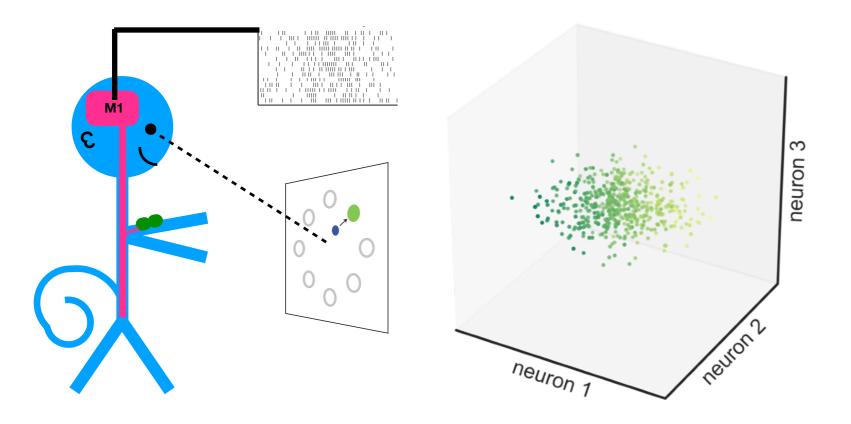


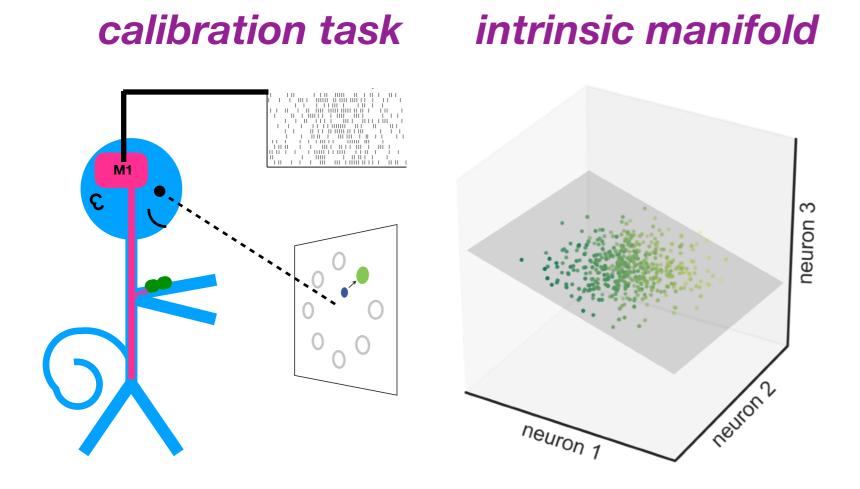


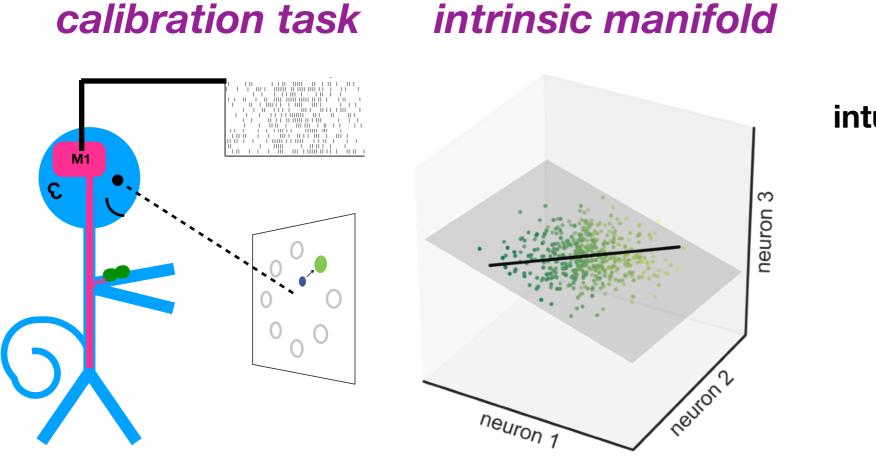
calibration task



calibration task

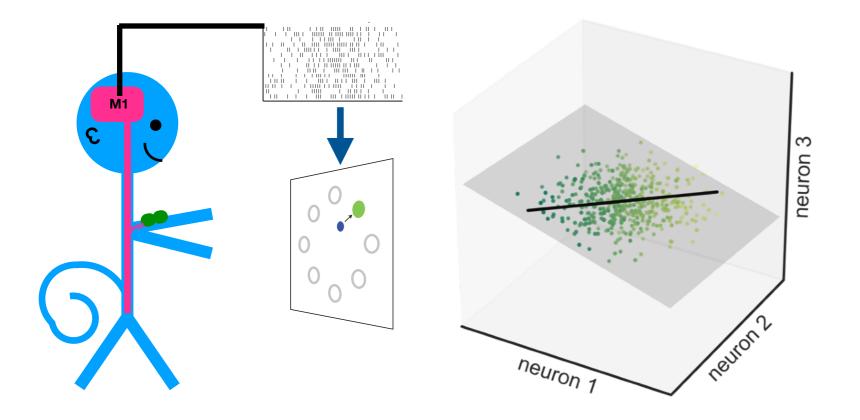






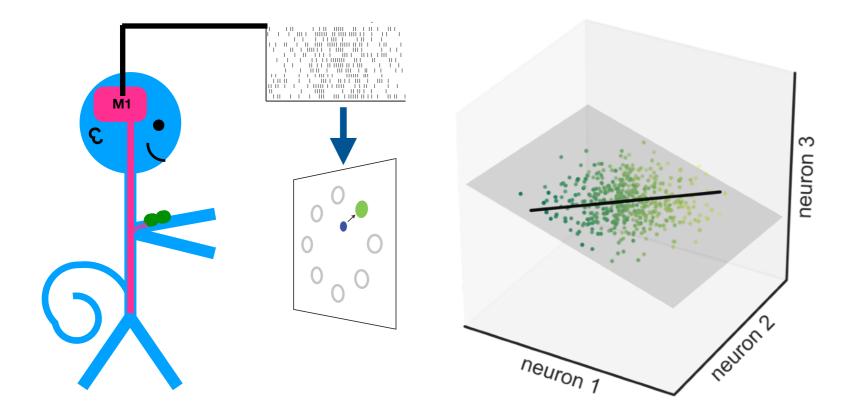
intuitive decoder

intrinsic manifold



intuitive decoder

intrinsic manifold

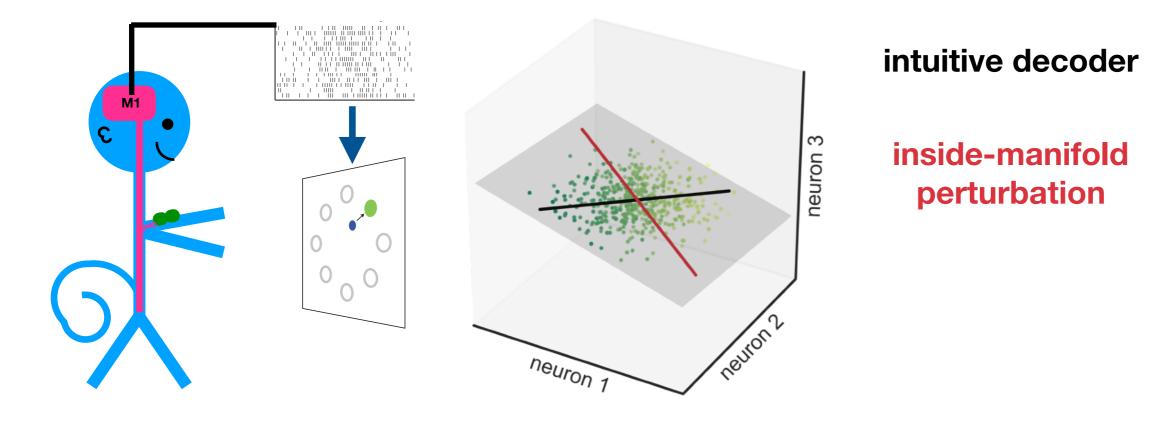


intuitive decoder

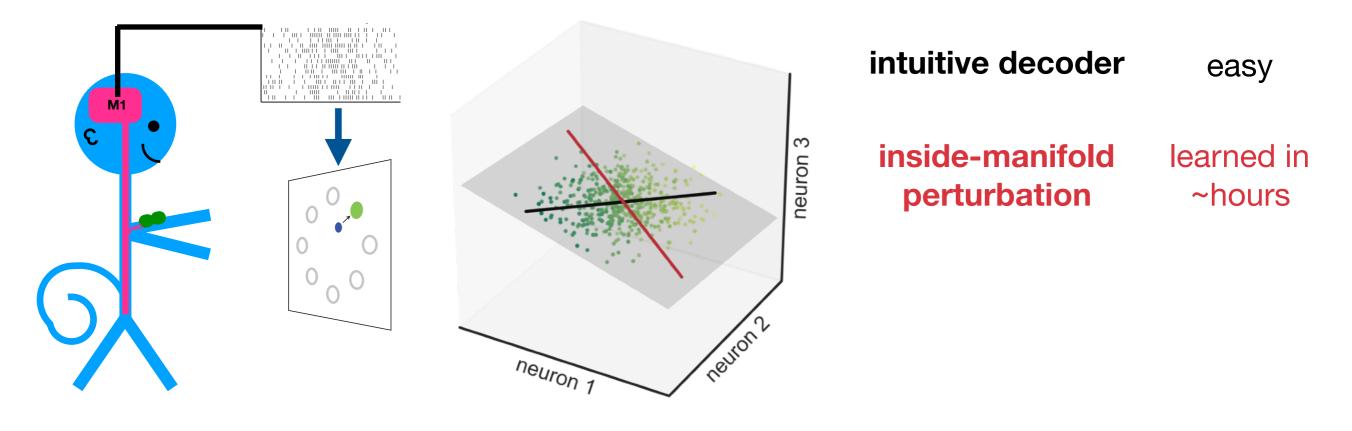
easy

intrinsic manifold

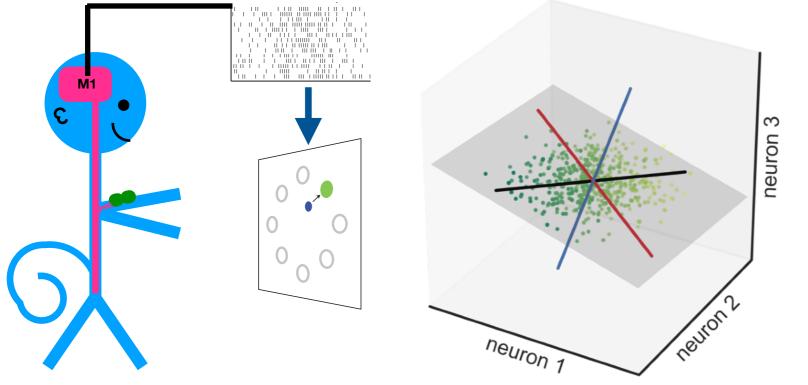
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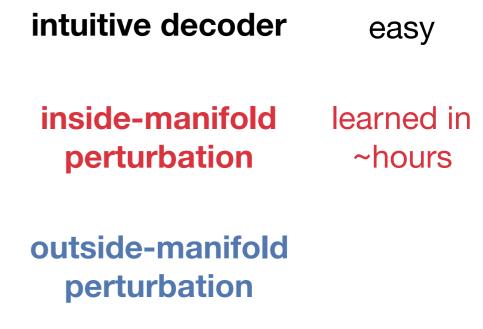


intrinsic manifold

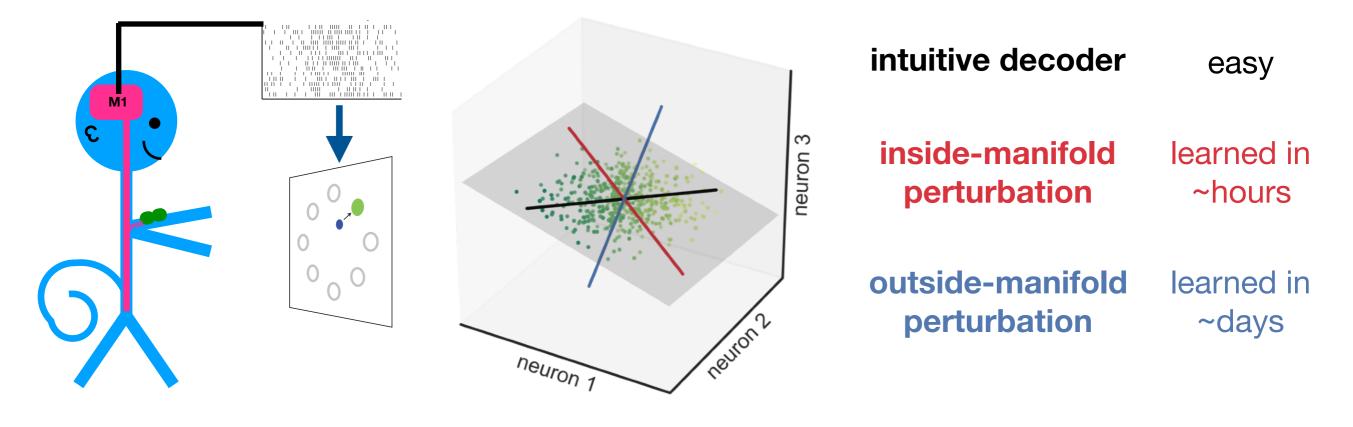


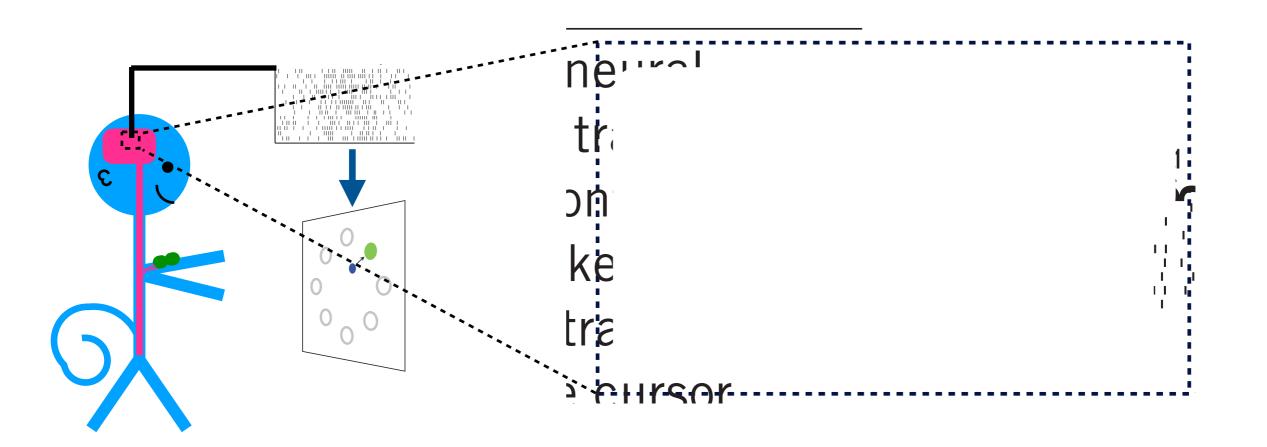
intrinsic manifold

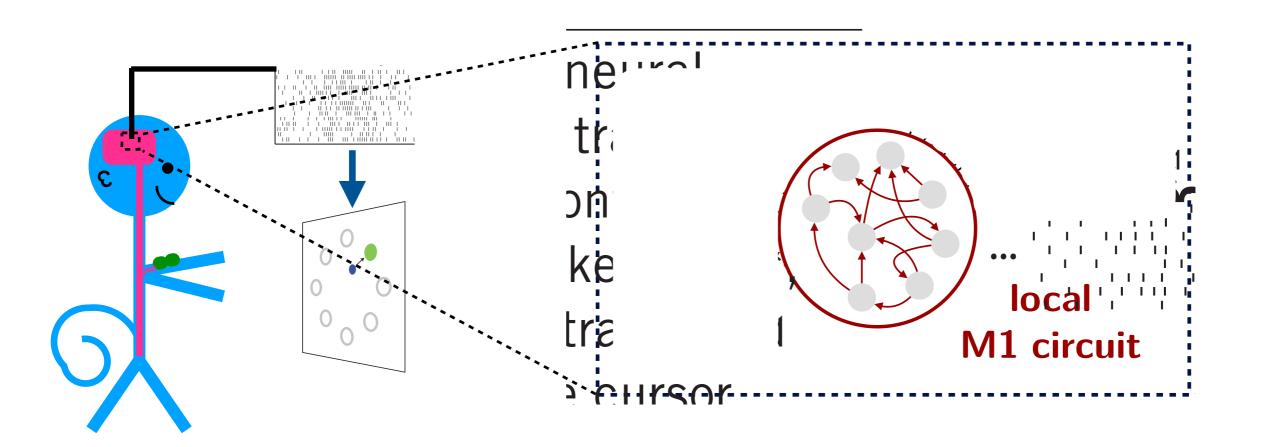


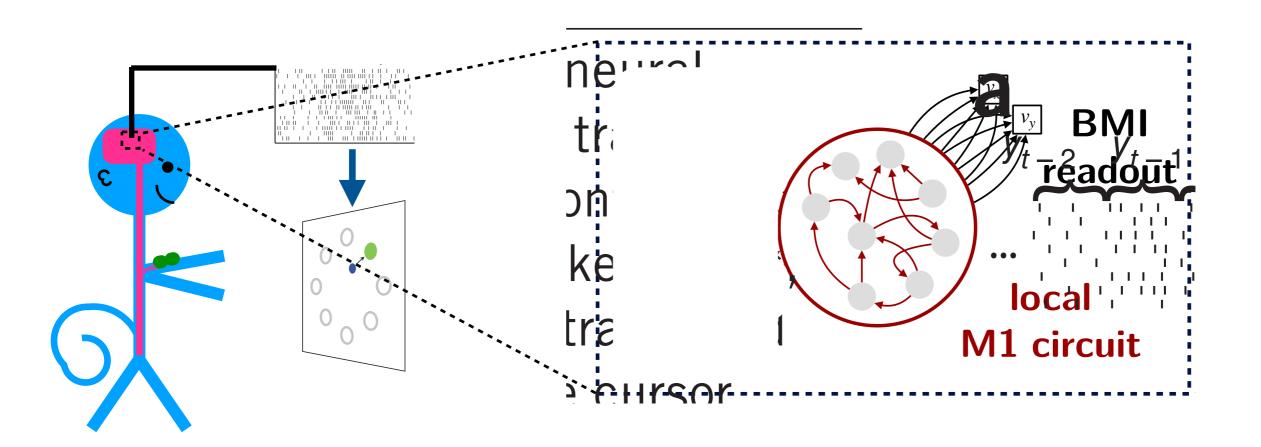


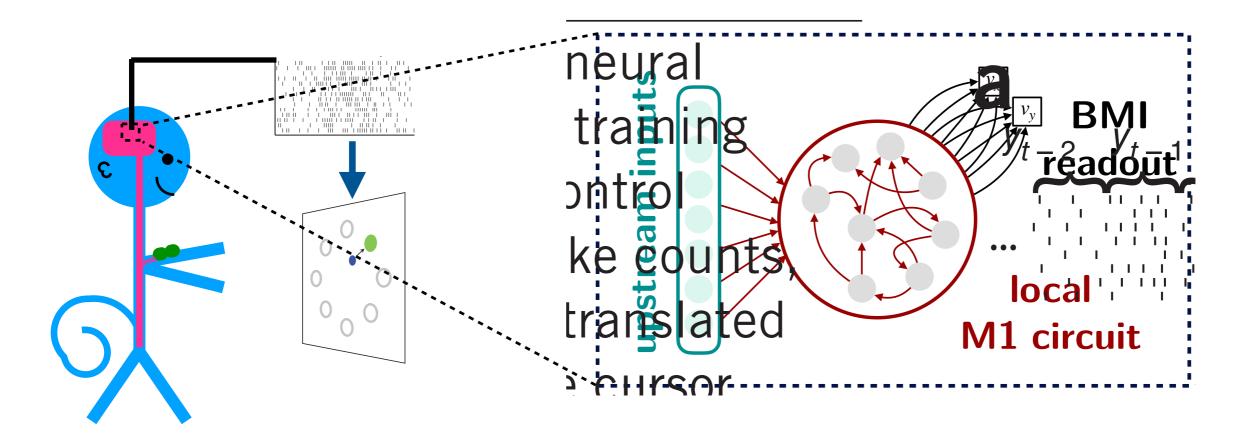
intrinsic manifold

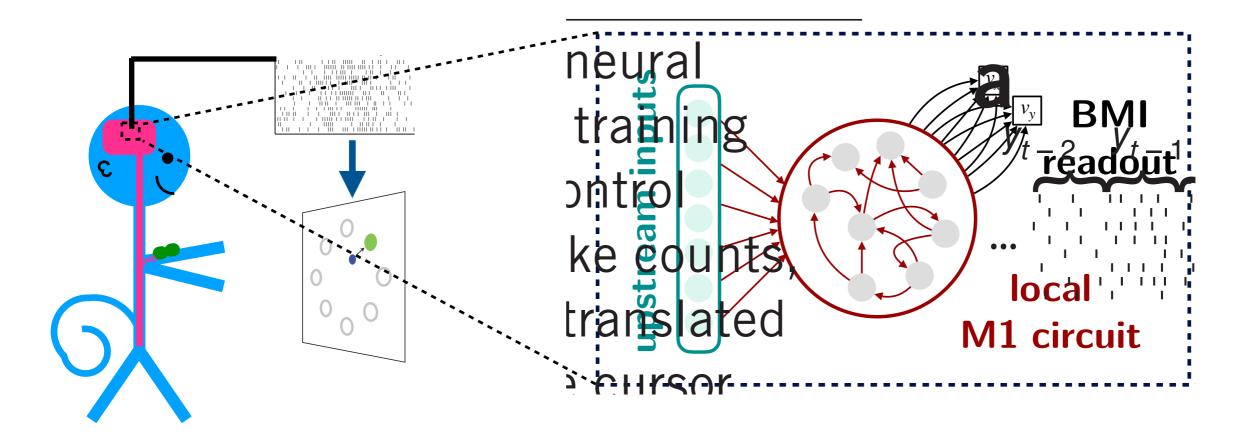




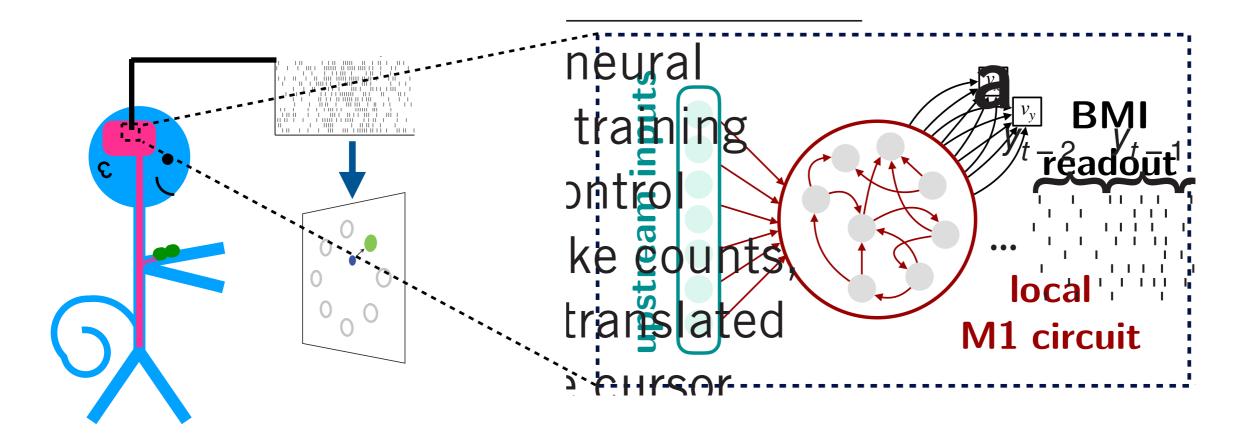




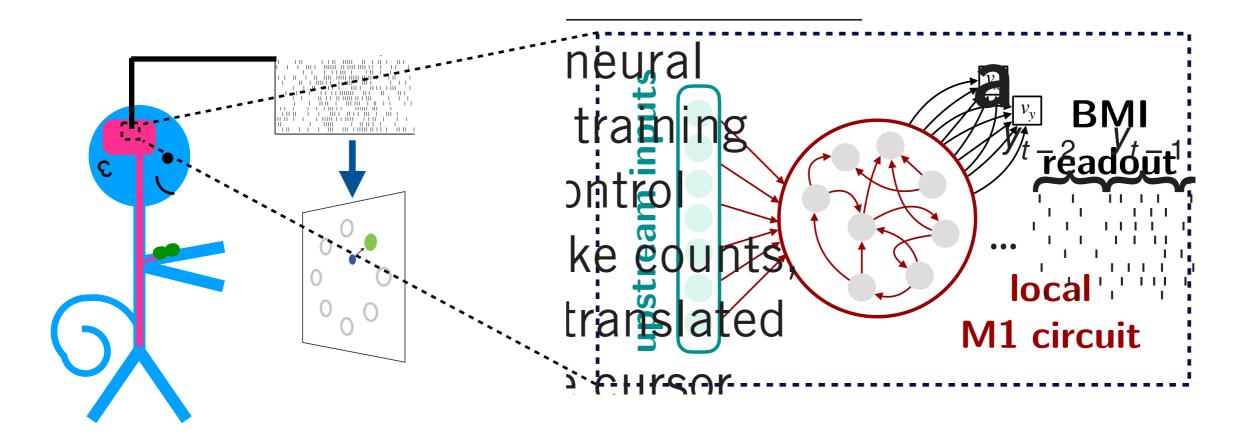




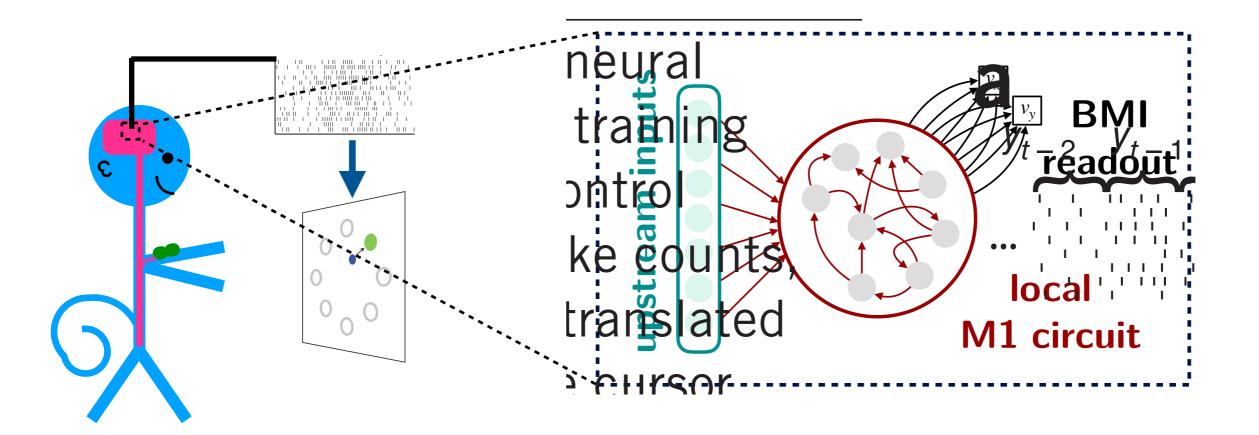
optimizing connectivity?



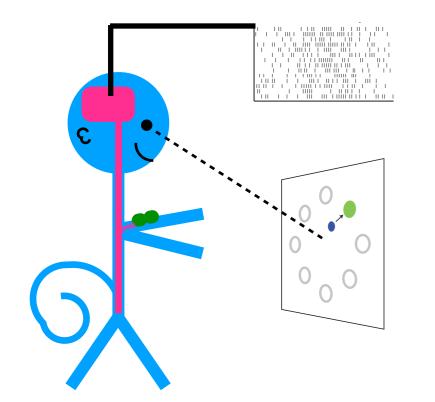
optimizing connectivity?

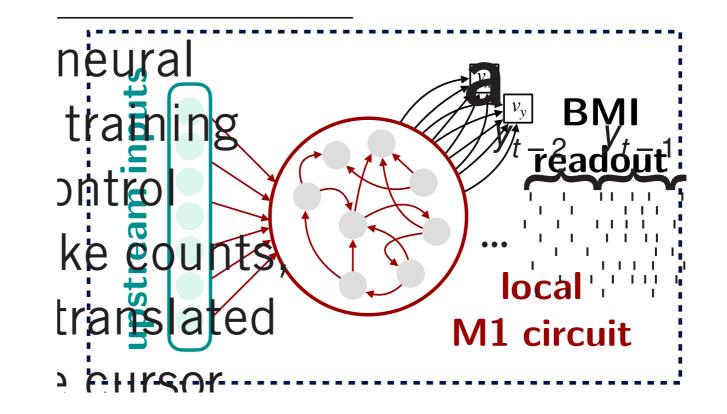


optimizing connectivity? optimizing inputs?



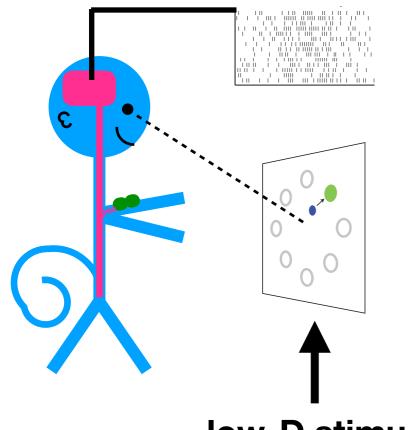
optimizing connectivity? optimizing inputs?

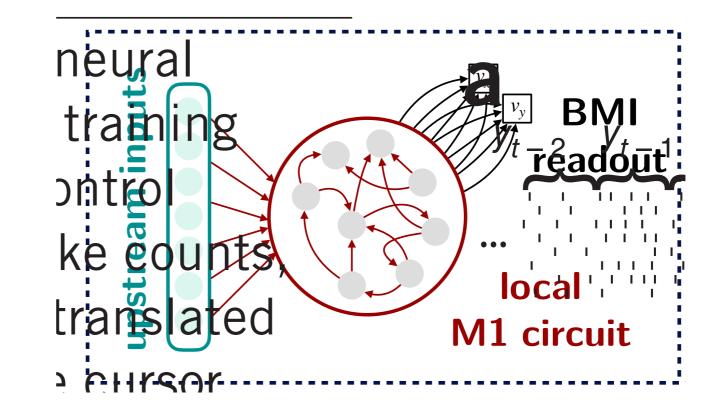




optimizing connectivity?

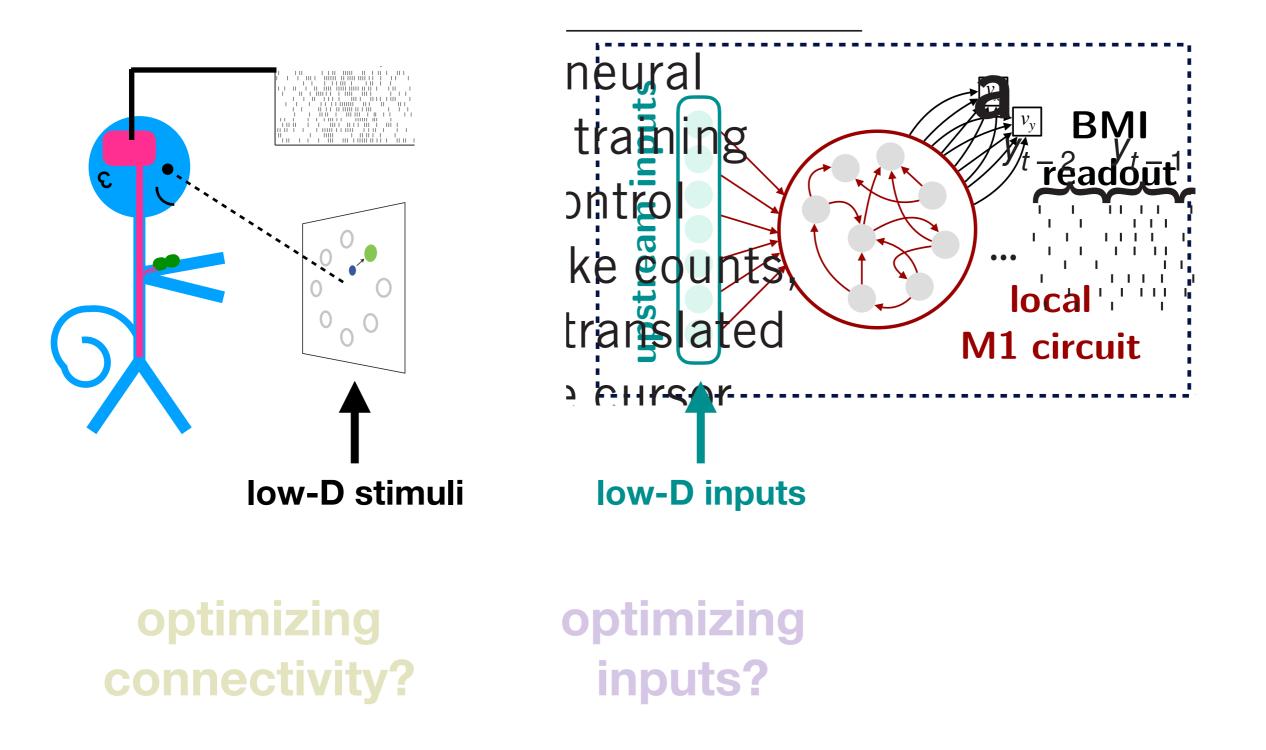
optimizing inputs?

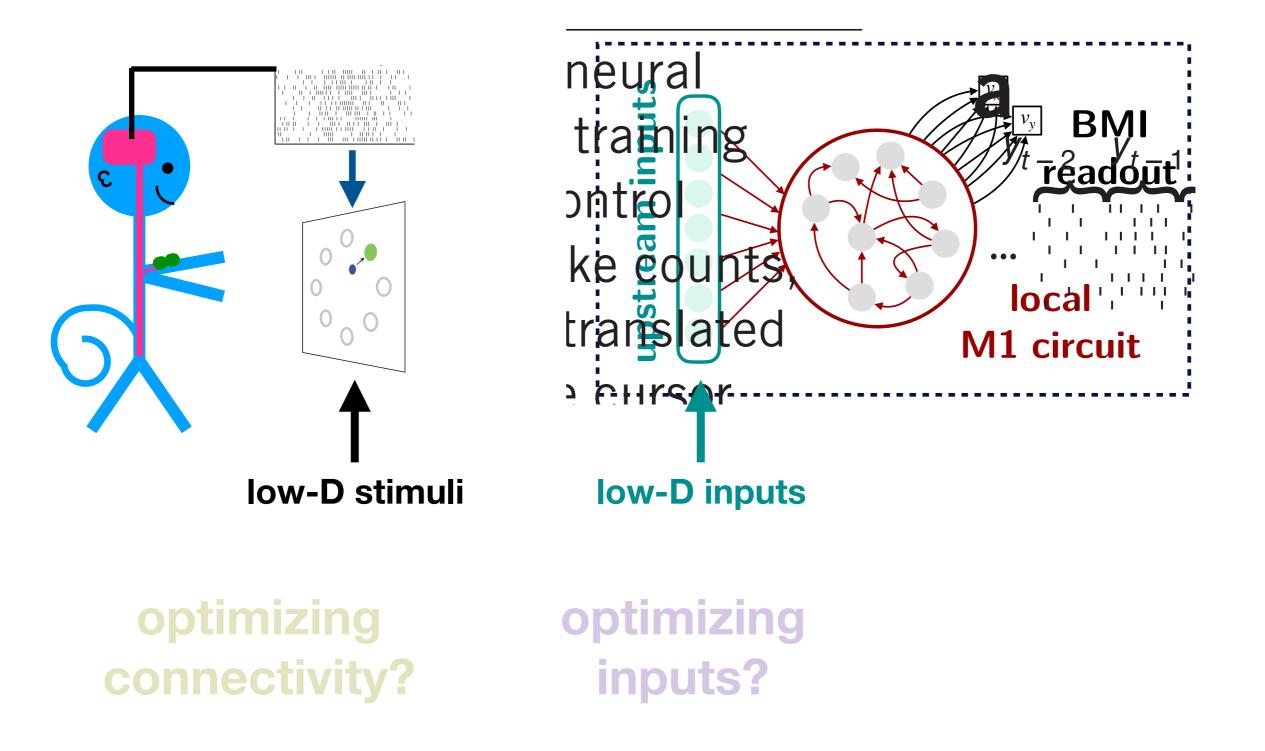


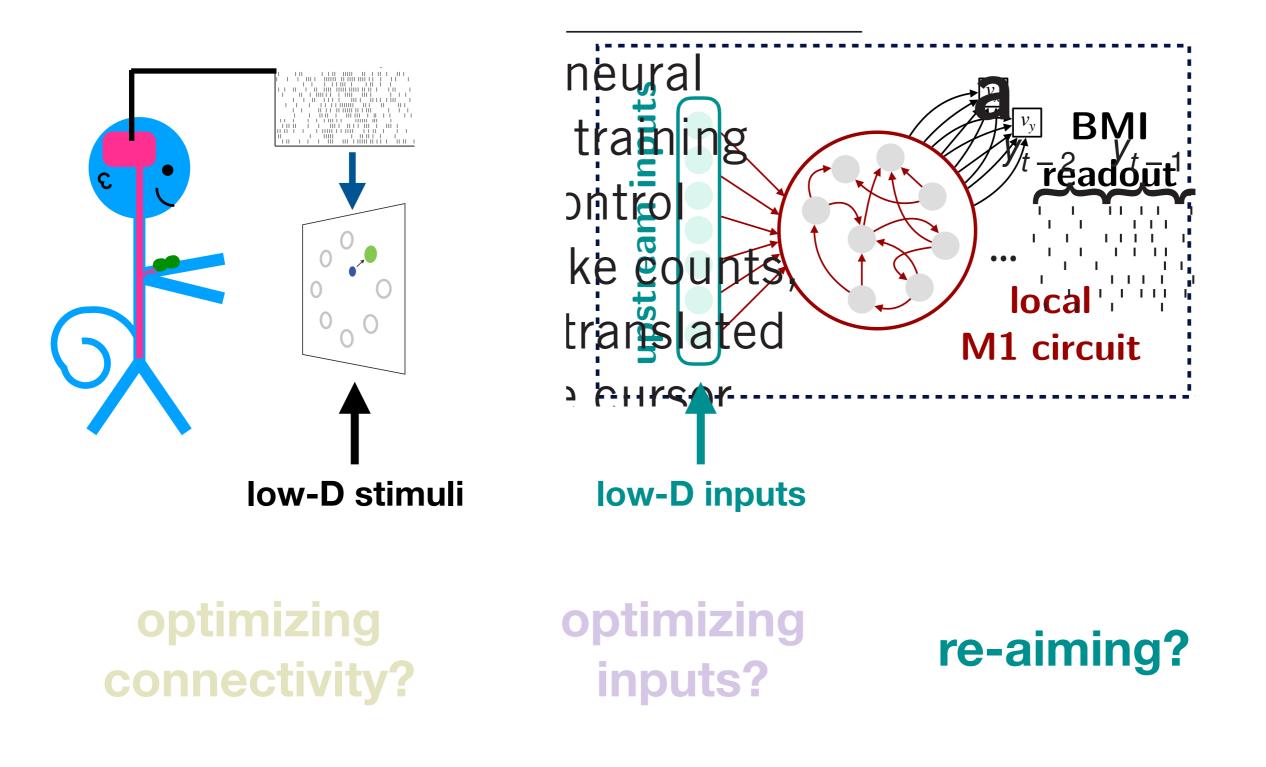


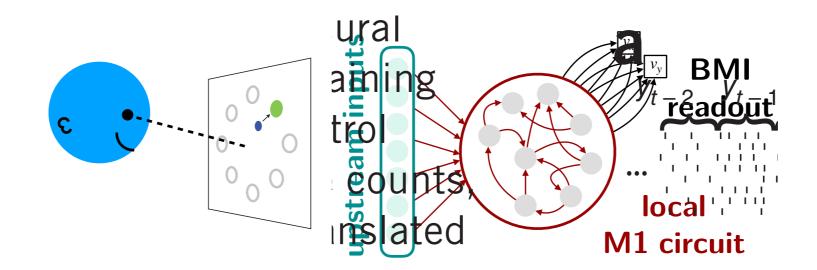
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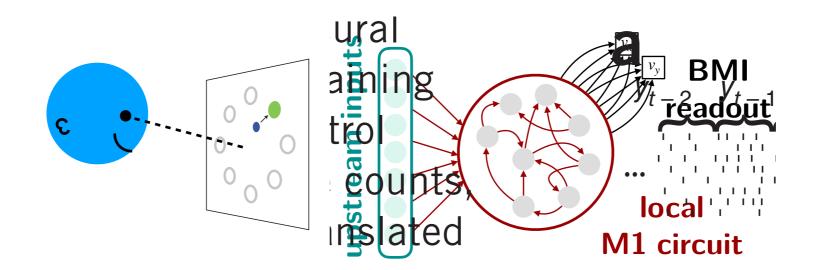
optimizing connectivity? optimizing inputs?



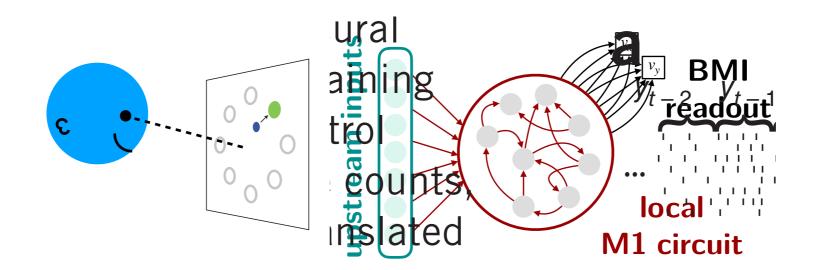


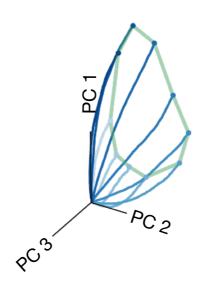


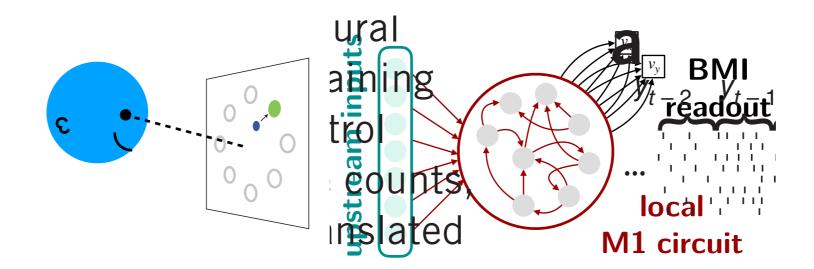


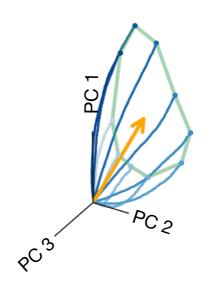


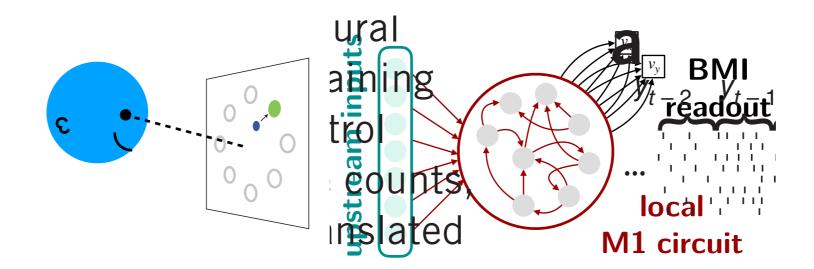
С С PC2 *و*دي.

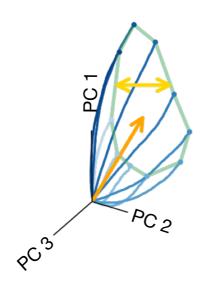


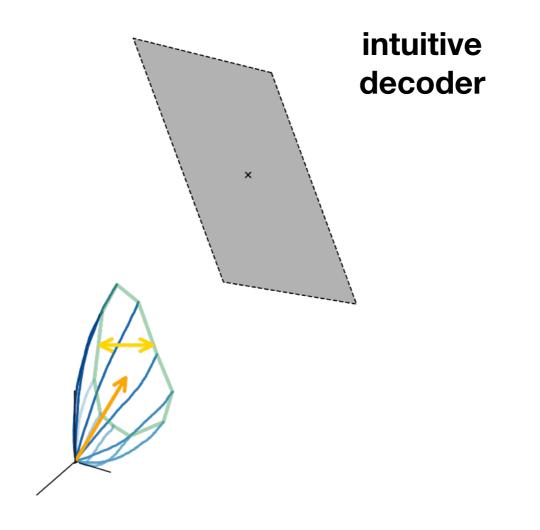


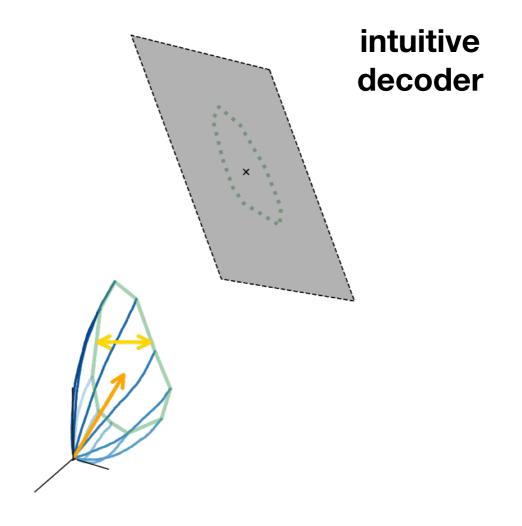


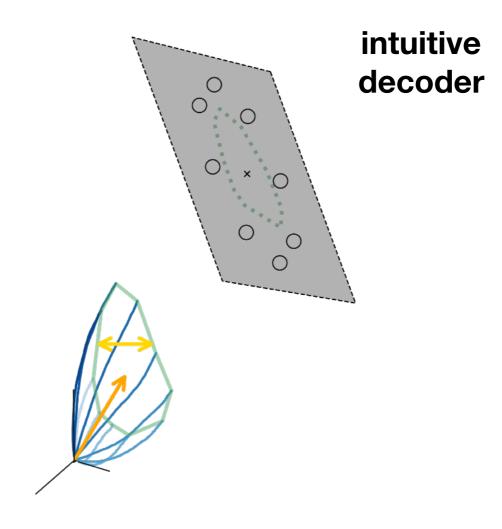


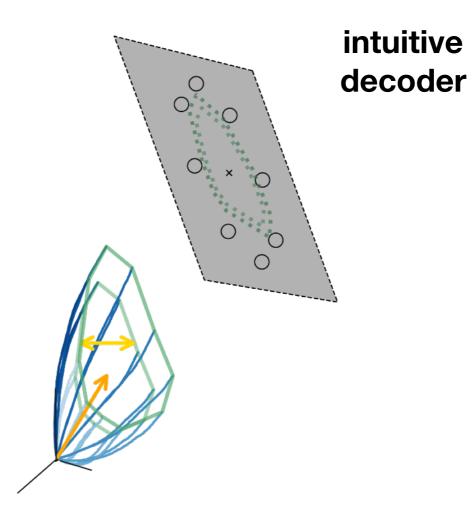


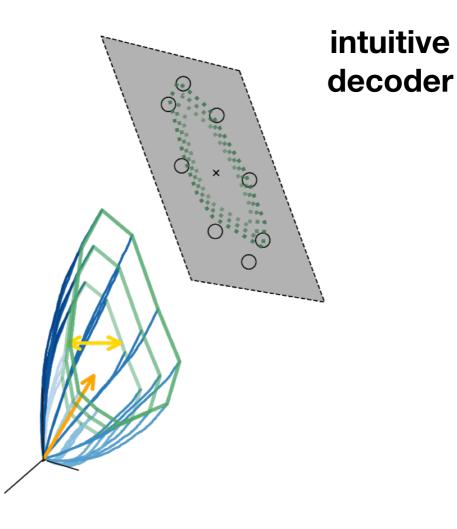


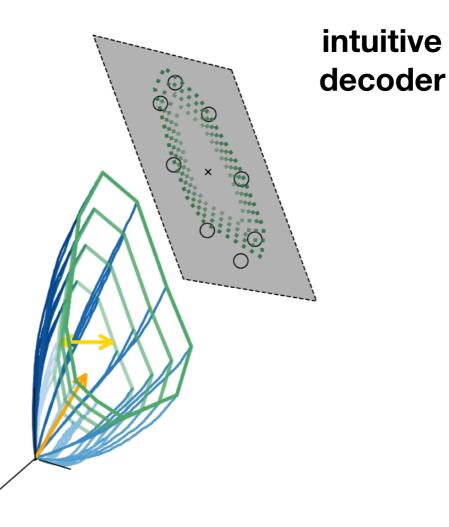


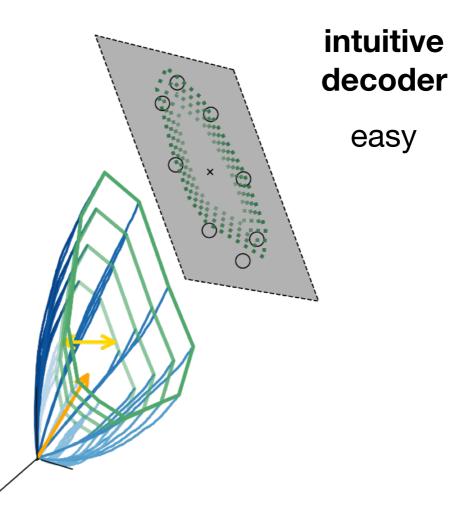


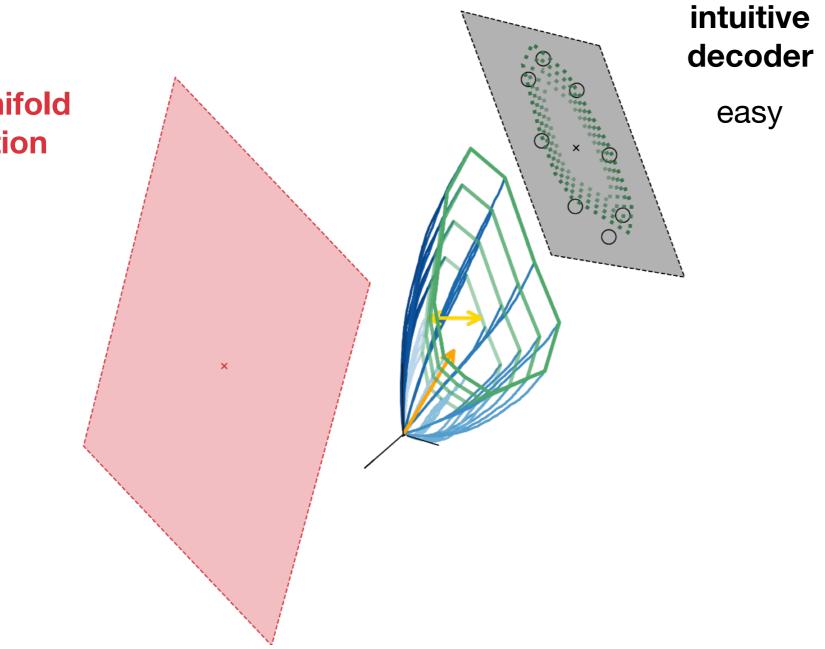




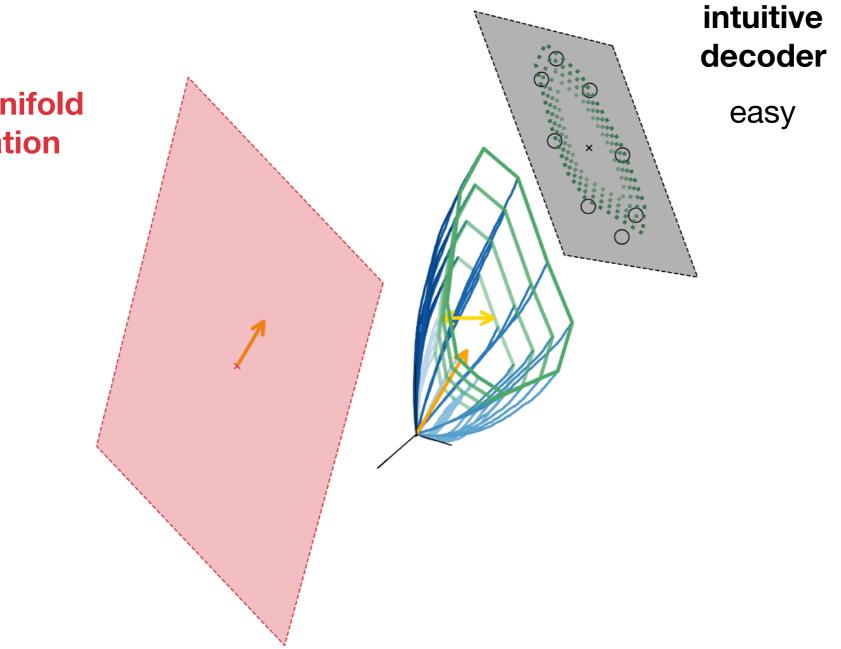




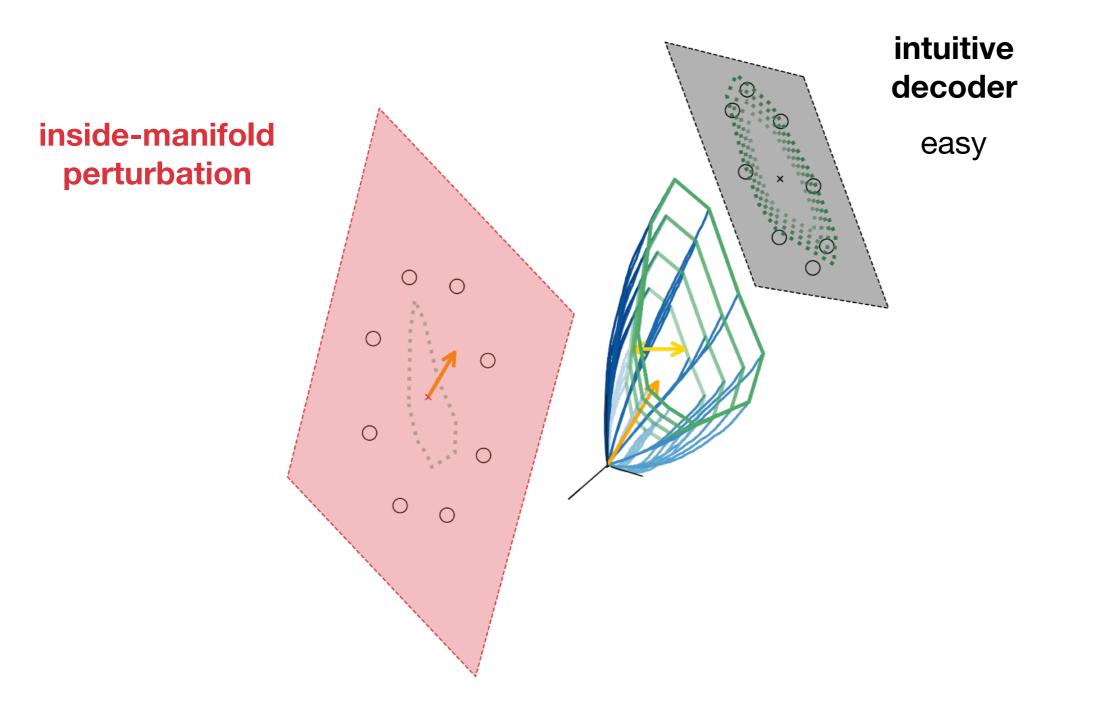


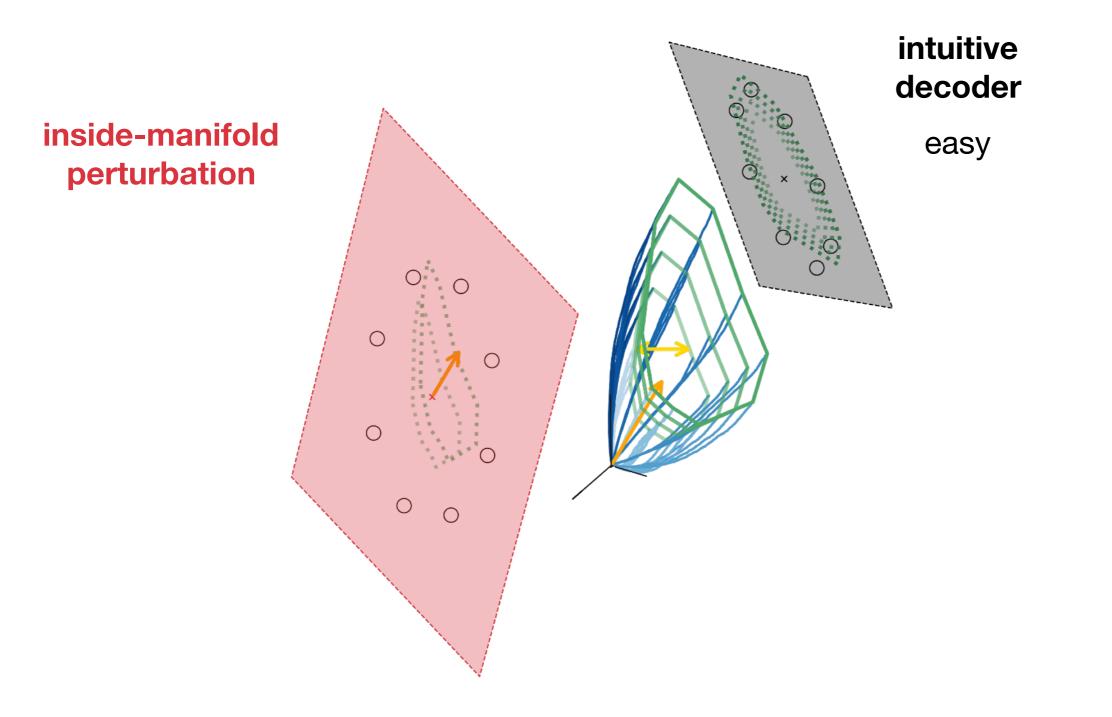


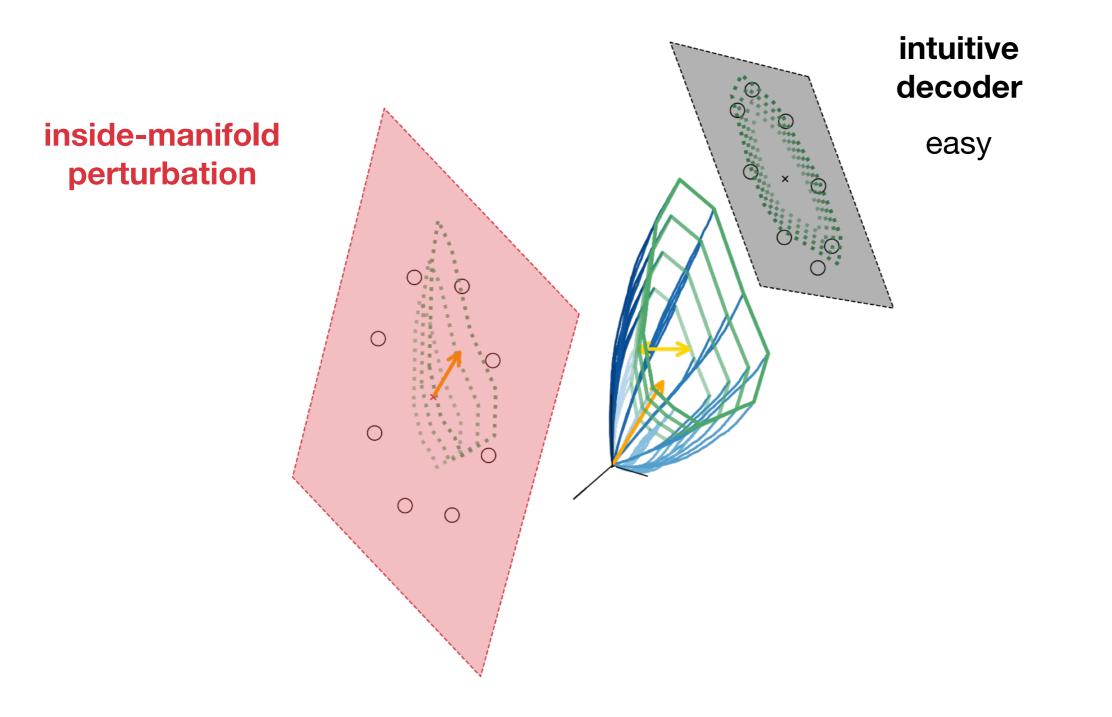
inside-manifold perturbation

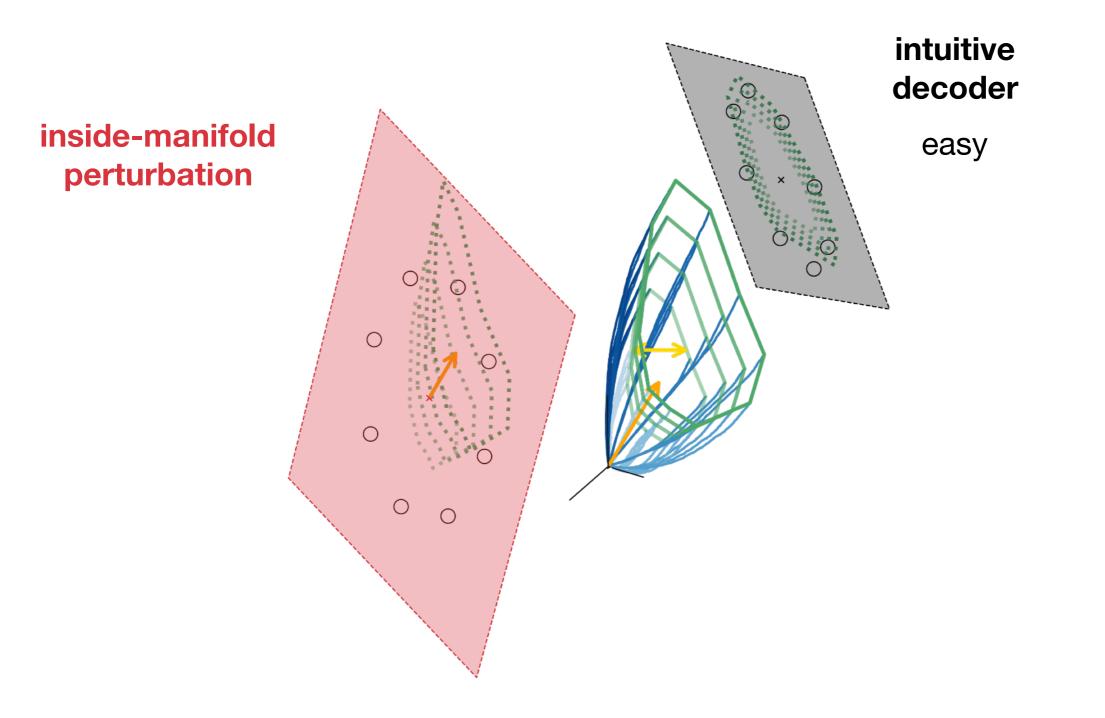


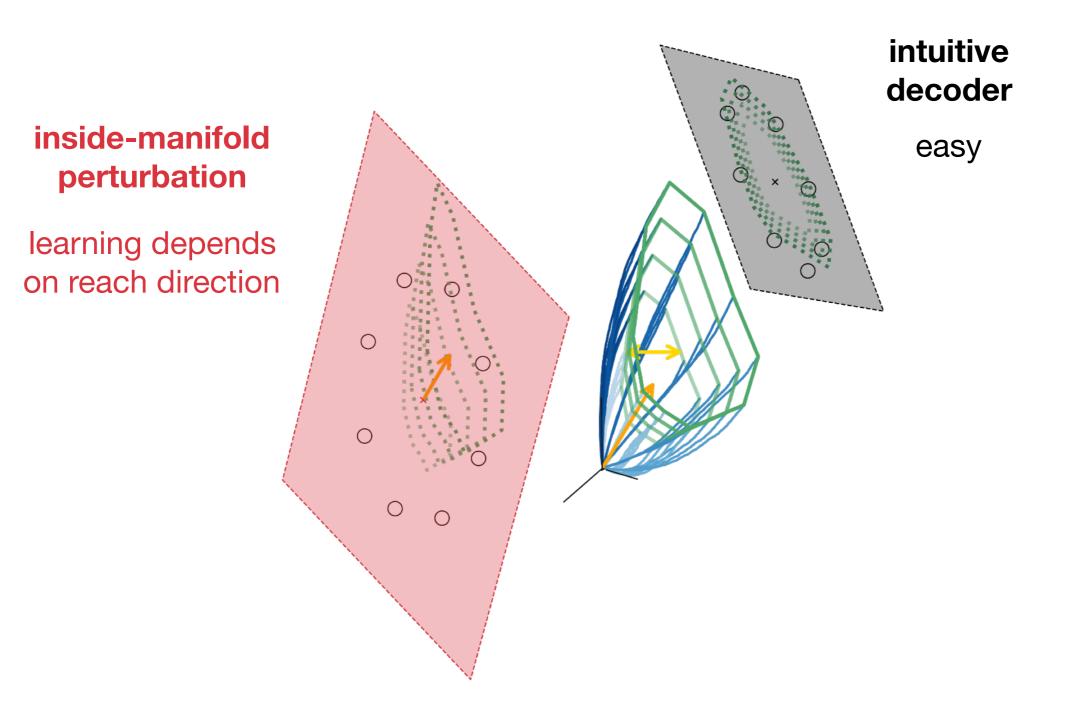
inside-manifold perturbation

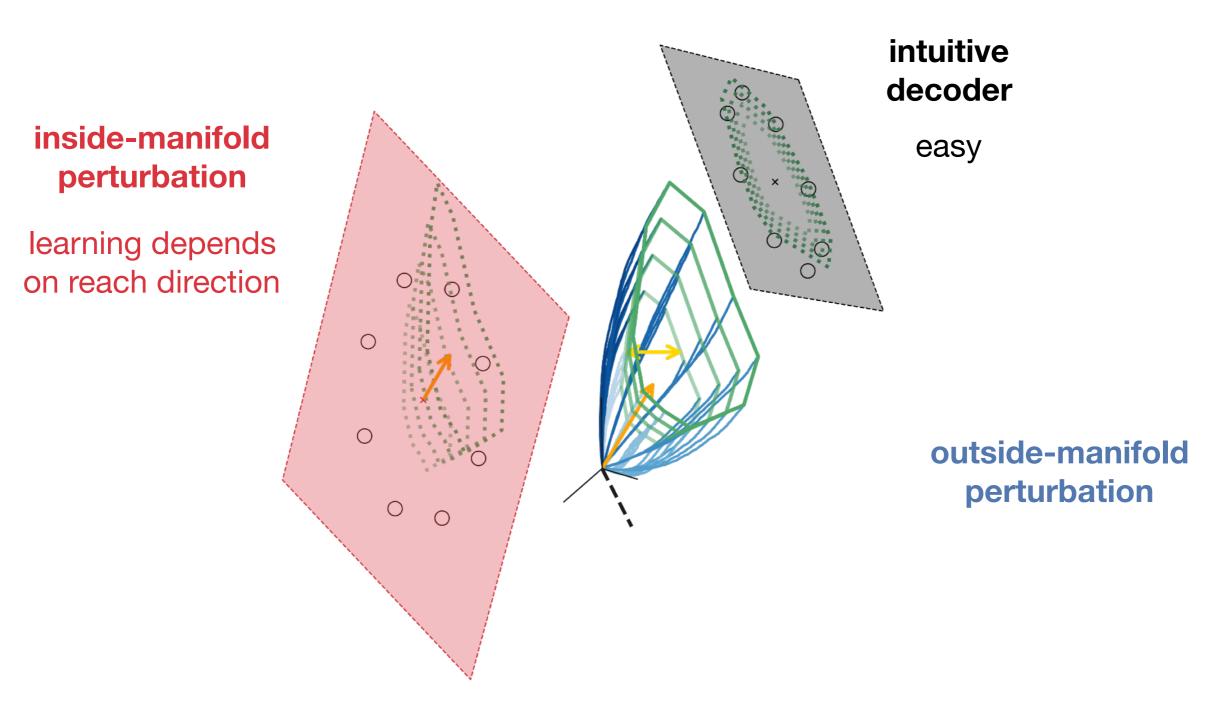


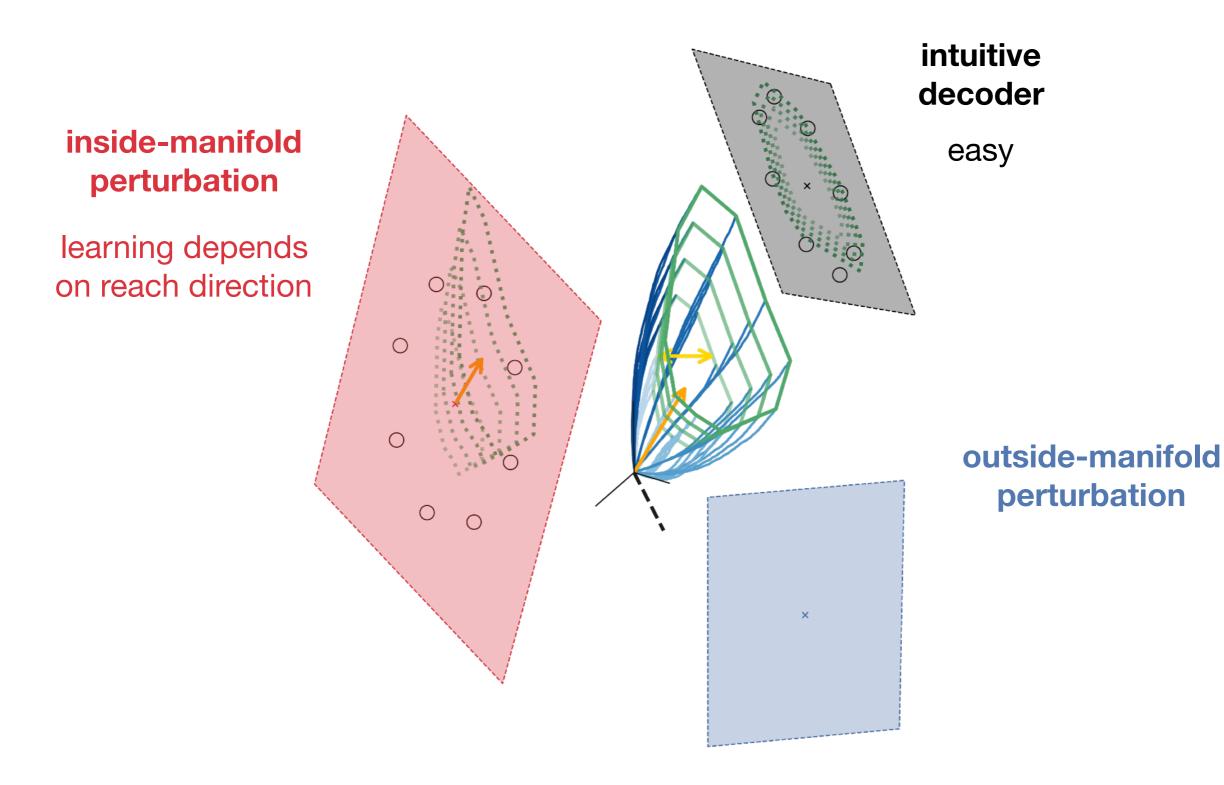


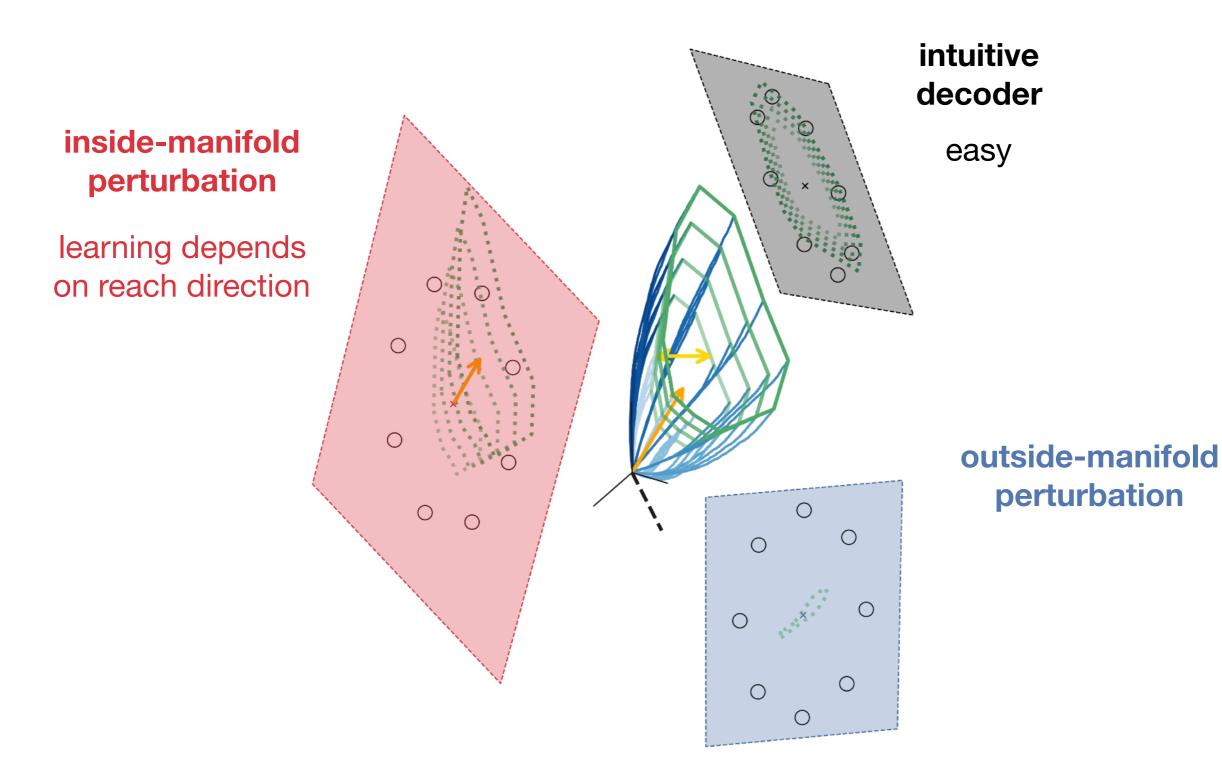


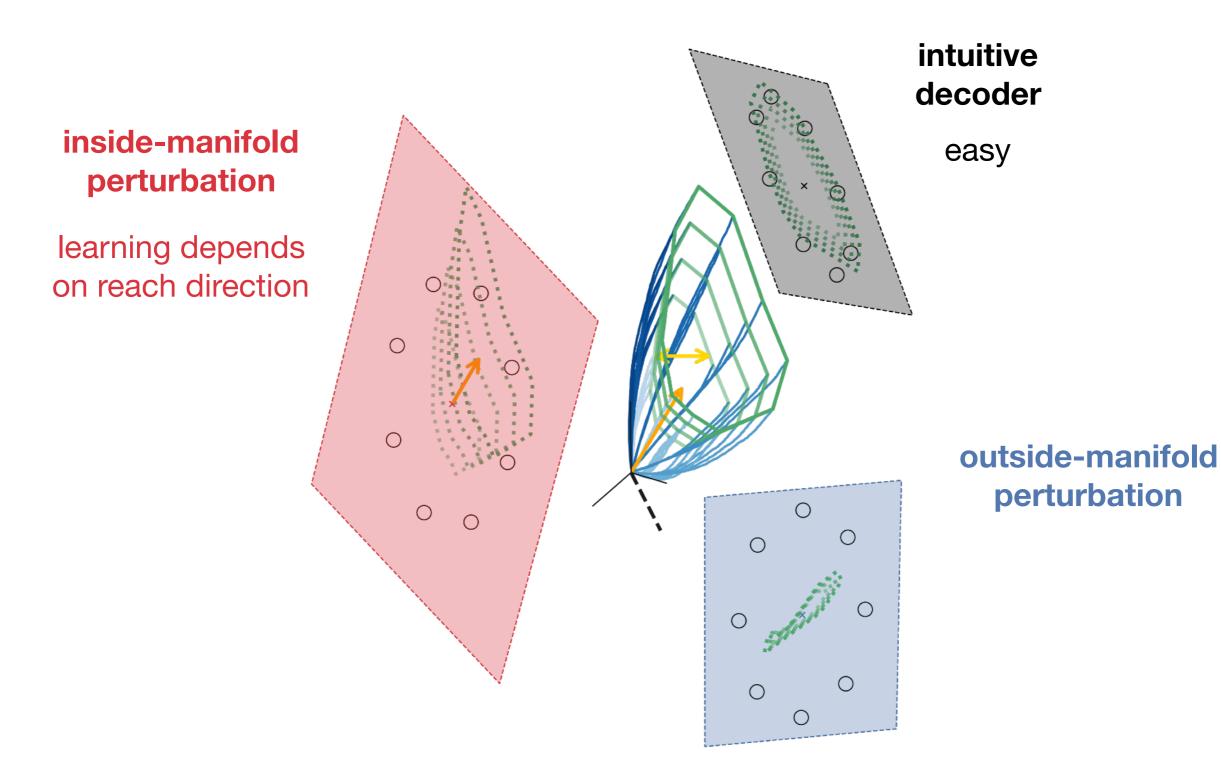


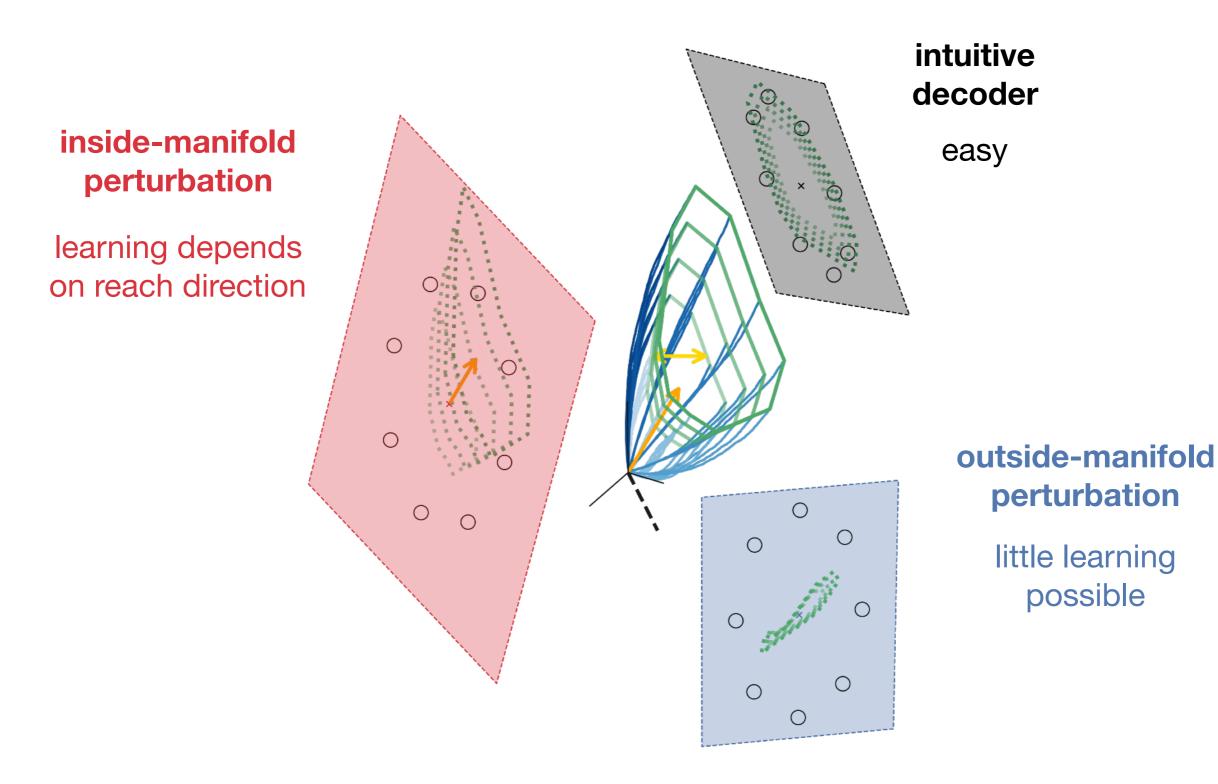


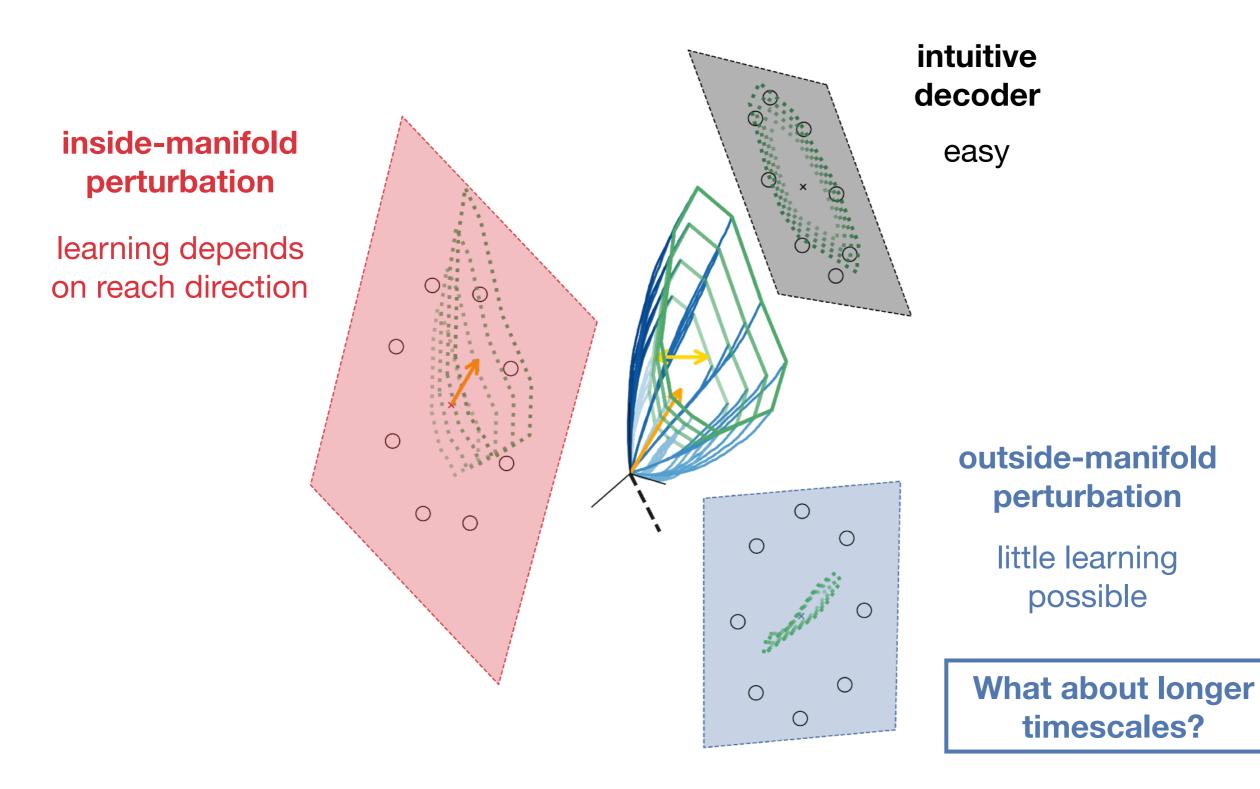


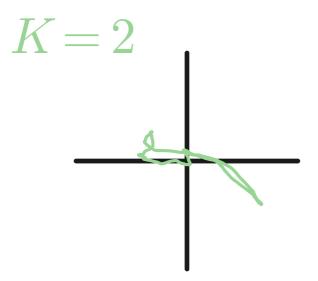


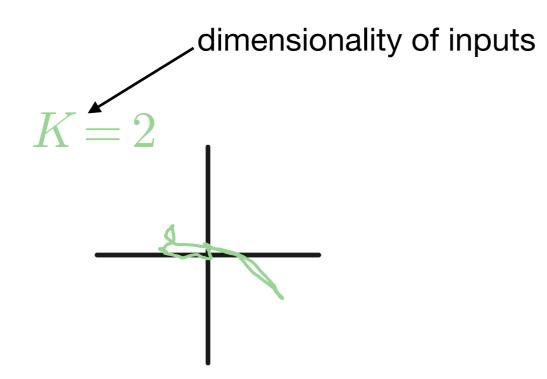


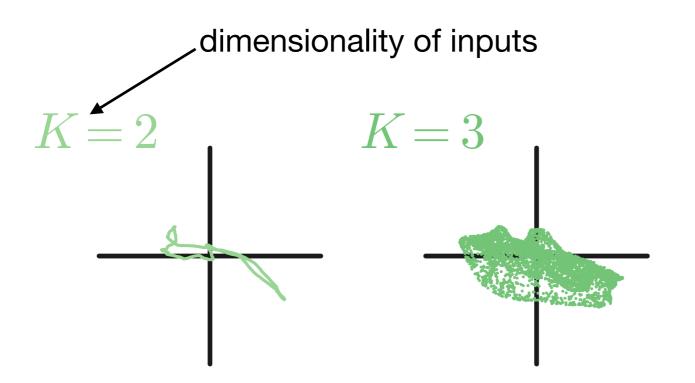


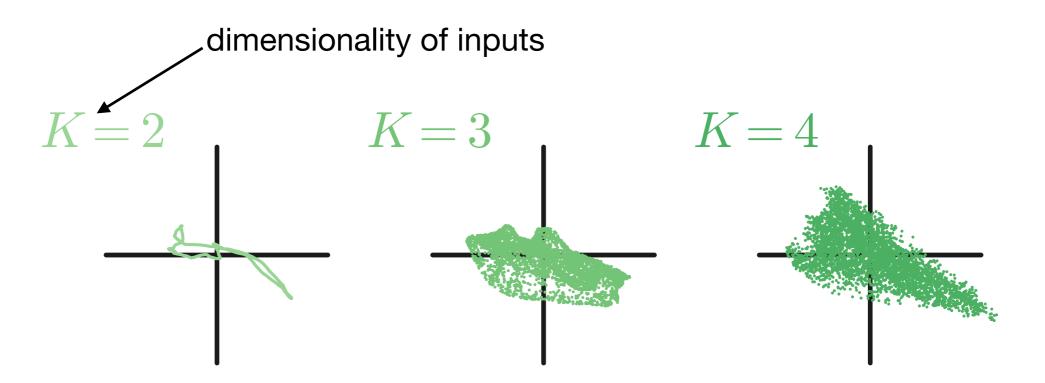


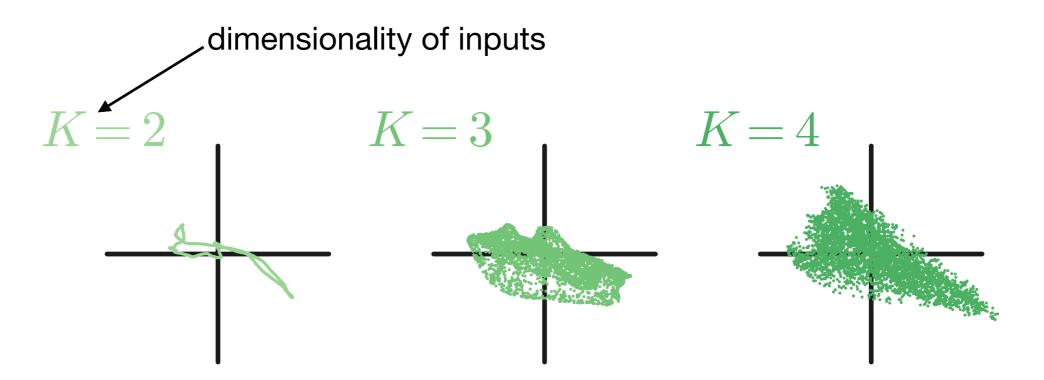


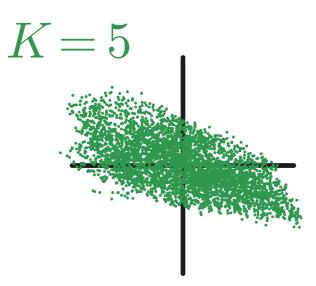


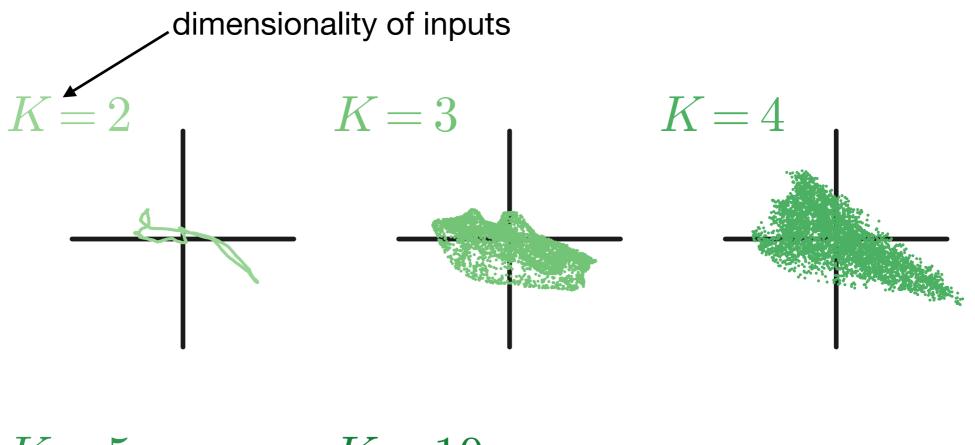


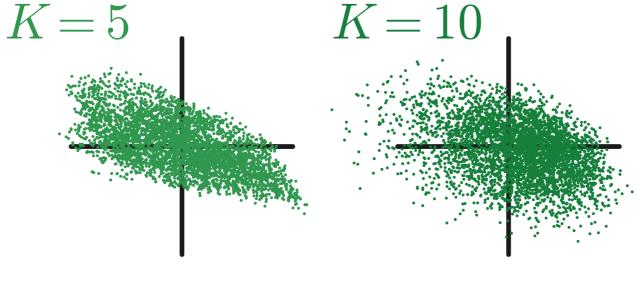


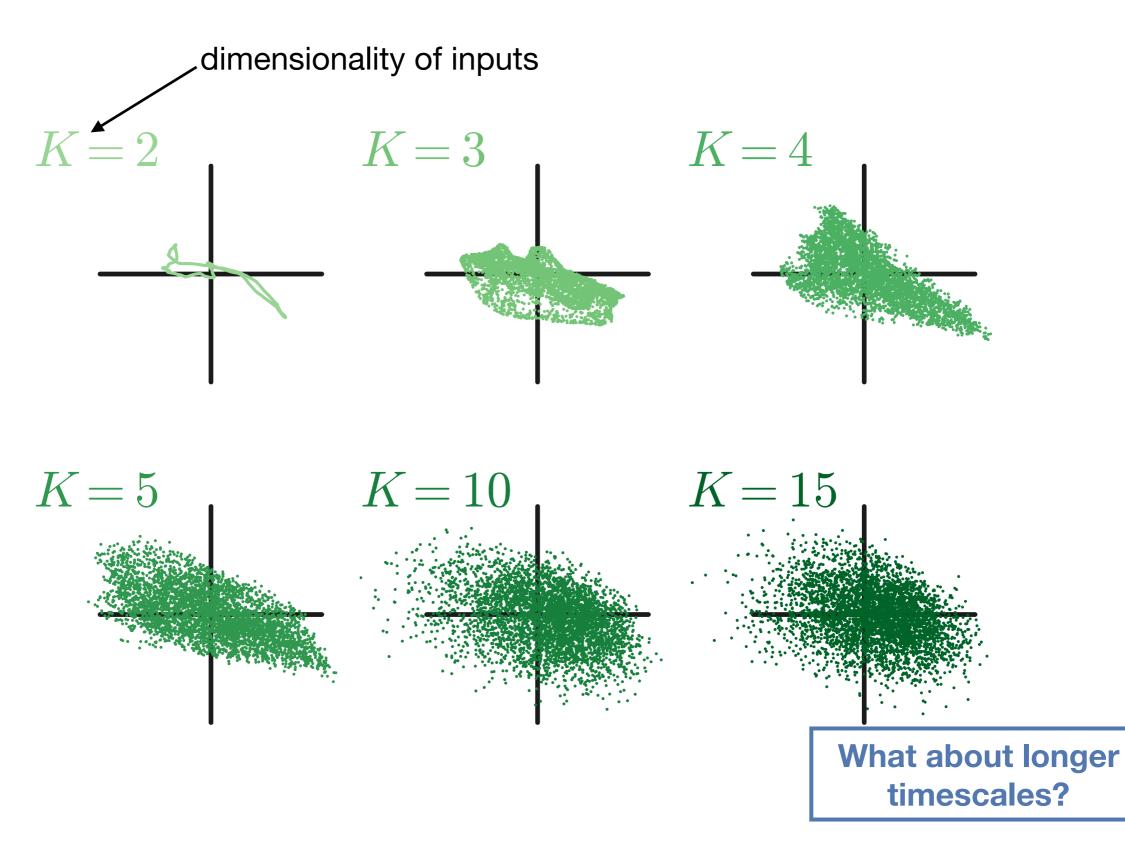












BMI learning

what have we learned?

BMI what have we learning learned?

re-aiming can account for fast and slow BMI learning

BMI what have we learning learned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs

BMI what have we learning learned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs
- upstream areas can flexibly learn when to generate which inputs - how?

motorwhat have welearninglearned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs
- upstream areas can flexibly learn when to generate which inputs - how?

motorwhat have welearninglearned?

- re-aiming can account for fast and slow BMI learning
- brain can volitionally generate sensory-driven inputs
- upstream areas can flexibly learn when to generate which inputs - how?

re-aiming vs re-wiring
?
motor adaptation vs skill learning

Brain-machine interface learning, fast and slow

Jorge A. Menendez

Gatsby Computational Neuroscience Unit & CoMPLEX University College London

> UPSyNe Talk Oct. 10th, 2019